

THE PADUAN

FALL 2008
A PUBLICATION IN THE
FRANCISCAN TRADITION



MEDTRACK™

Preparing You for a Lifetime
in a Medical Profession

INSIDE • International Students Bring World of Difference to Padua • Celebrating 25 Years of Coeducation • Where Outer Space and Medicine Meet

The Paduan

FALL • 2008

The Paduan is a publication of Padua Franciscan High School Office for Institutional Advancement.

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Attention, Alumni – We Need Your Input...Update via FAX or online! Alumni have **two convenient ways to update their profile** and submit news. Fill out and fax this sheet or go to our *online directory* at www.PaduaFranciscan.com/alumni.



Padua Alumni Update Information Sheet



We are
 interested in
 what you have
 accomplished.

Now you can
 update your
 profile online!

Name _____ Class of _____

Address _____ City _____ State _____ Zip _____

Home Phone: () _____ Work Phone: () _____ Fax: () _____

E-mail: _____

College _____ Degree/Major _____

College _____ Degree/Major _____

Employment: Business/Position _____

If married, spouse's name: _____ Names/Ages of Children: _____

Do you have Somethin' Bruin? Write your news here: _____

Interested in participating in the Padua Alumni Assoc.? ☐ Yes, please send me an invitation to the next meeting.

Send to: Padua Franciscan Alumni Association, 6740 State Road, Parma, Ohio 44134
 OR fax us at 440.845.5710 at any time, seven days a week, or go to www.PaduaFranciscan.com/alumni

From where I sit...

fall is the season of new beginnings.

Before coming to Padua Franciscan, I spent eleven years in Texas as the Director of the Spiritual Renewal Center for the Diocese of Victoria. I worked with many wonderful people during those eleven years and have many good friends there still. I loved my ministry at the Renewal Center and my work also with the youth of the diocese. However, I never quite got used to the Texas climate – and always missed the changing seasons of the north. I will grant that the Texas spring is pretty spectacular as wildflowers of every color and shape cover the landscape. And although I know that there was indeed a change of seasons there on the Gulf Coast, that change was (to my northern eyes) so much more subtle and not as easy to perceive.

Here in the Cleveland area on the north coast, there is usually no mistaking the passage from one season to another. During these days the end of summer is evident as the evening hours lengthen and the temperatures grow cooler; all around us is ripeness and harvest. The trees announce so clearly, with vibrant colors and the splendor of their autumn glory, the presence of fall. And it won't be long again before the snow blankets the earth... and the tulips bloom... and all is green and warm once again!

There is assurance and hope, comfort and grace in the rhythms of these seasons, the rhythms of living and dying, death and rebirth. Our experience tells us that living includes dying; and our faith tells us that death holds the promise of rebirth. There is not one without the other. Day after day and month after month and year after year, one season follows the other in that ongoing cycle that reveals God's plan and fulfills God's purpose. To be a part of that plan and purpose and to discover that rhythm in our own life brings meaning and hope and joy.

Francis of Assisi was certainly attuned to the rhythms of God's creation and constantly rejoiced in the beauty and the wonder of its seasons. In this fall season we celebrate his feast day. We celebrate the vision of faith and discipleship he left us – the lessons he taught us about death and rebirth, about letting go and starting over. In the biography he wrote about Francis, Saint Bonaventure tells us that, as Francis' life was drawing to a close – after years of tremendous generosity and sacrifice, caring and compassion, faithfulness and devotion – he would often say: Let us begin, brothers, to serve the Lord our God, for up to now we have done very little.

And so his words (and his example) challenge me (challenge us) to see again and again the constant flow of opportunities in our own lives each day: opportunities to let go of that which is no longer helpful or beneficial – though not

unmindful or ungrateful for the blessing it has been; and opportunities to begin again, to make something new – to hear new calls, to see new prospects, to respond in new ways.

I am especially aware of that challenge whenever the new school year begins here at Padua Franciscan.

Although that takes place as fall approaches – in a season that is perhaps more about completion and endings and letting go – it has been my experience that the start of the academic year is mostly about new beginnings, full of hope and promise. It provides a way for all in our community to take hold of those new opportunities, to share in the rhythms of God's creative plan and purpose, and to rejoice in the beauty and wonder of the seasons of life.

You'll find some of that in the pages of this Paduan as, among other things: you'll read about MedTrack™ – our new four-year program helping students to prepare for a future in the field of medicine... you'll read about innovative and imaginative ways of teaching history and learning from the past... you'll read about new beginnings and new opportunities awaiting four of our teachers who retired this past summer and the seven new teachers who join our Padua Franciscan faculty... you'll read about fresh and diverse perspectives brought by eight international students enriching our community... and you'll even read about new ways of supporting the mission and ministry of Padua Franciscan High School through the Padua 1K Club!

When I was in high school, one of my teachers regularly encouraged us to be always open to the new and exciting possibilities that surrounded us. He was fond of saying that the only difference between a rut and a grave is about six feet! So in this new academic year, in whatever time of life we might find ourselves right now – whether winter, spring, summer or fall – let us support one another and pray for each other... If we're in a rut, may we find a way out! If we're letting go, may we do so with gratefulness and trust. If we're resting for what is next, may we do so with calm and peace. If we're making a new beginning, may we do so with courage and hope. May we ever find joy in the rhythms of God's plan, the seasons of life. And, as always, may you be filled with blessings of peace and everything good!



Fr. Ted, O.F.M.

Fr. Ted Haag, O.F.M.
President, Padua Franciscan High School

MedTrack™: Turning Dreams into Reality

"I wish they had that when I went to school there!" You know you are on the right track with a new program when you hear comments like that about MedTrack, Padua's new four-year program for students interested in a medical profession.

The program is structured as the most rigorous science track available at Padua and features additional courses and activities, including a healthcare externship, designed to enrich students' experience and prepare them for medical careers. Students will have the opportunity to apply learning in a hands-on environment, and to show their commitment to the medical profession, helping them stand out as qualified candidates for advanced study programs.

Right here, right now

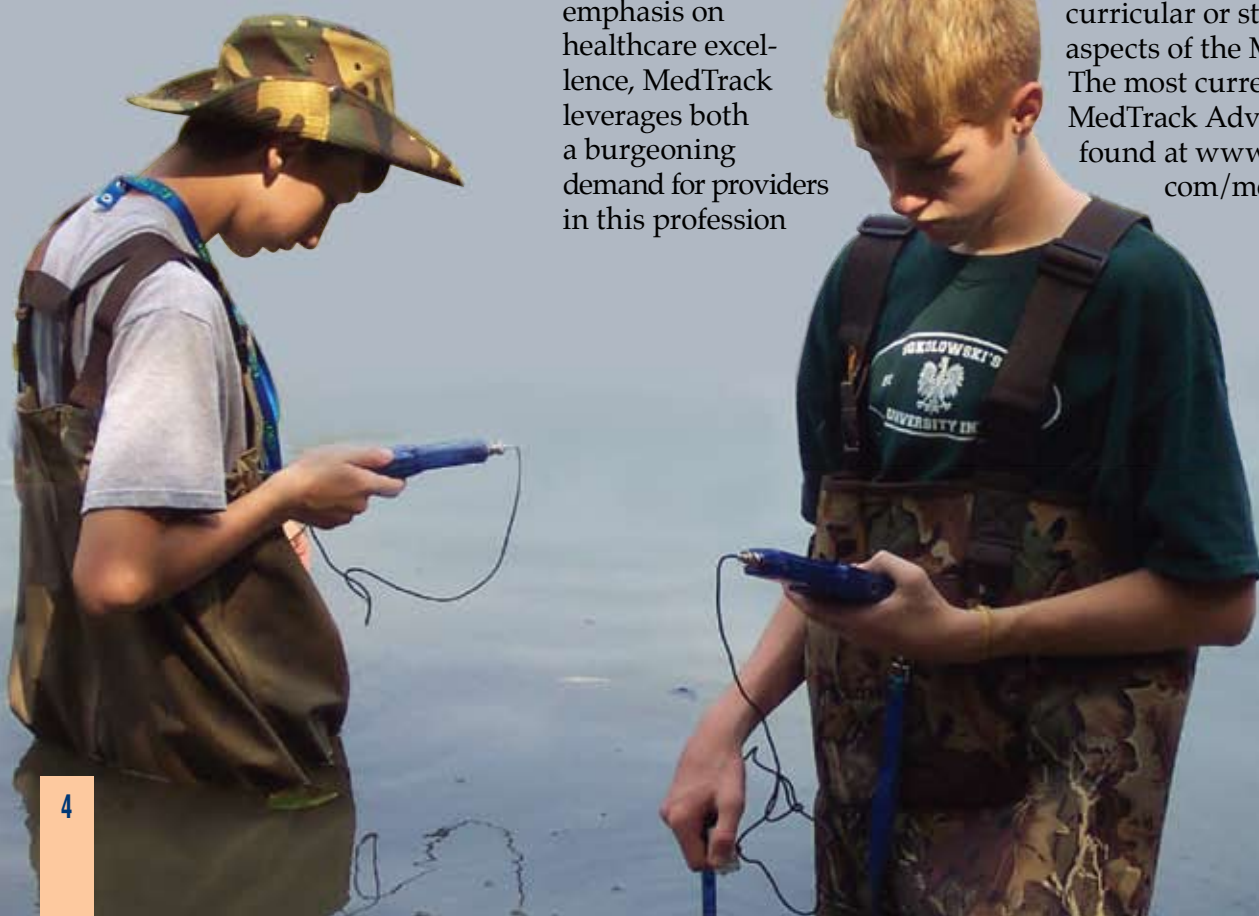
Greater Cleveland is clearly establishing itself as a biomedical center, with world-class medical facilities, medical schools and programs, and a host of health-care related companies, including a proposed Medical Mart. "The Cleveland area has a competitive, respected, and well-established medical community," said Principal David Stec. "The MedTrack program combines our strong science curriculum, the input of Cleveland's medical community, and the Franciscan healing tradition to create a dynamic foundation for success in the post-secondary study of science and medicine." This makes the program an ideal learning environment for students interested in the medical profession.

In addition to Cleveland's regional emphasis on healthcare excellence, MedTrack leverages both a burgeoning demand for providers in this profession

and documented student interest. Factor in a network of alumni in the healthcare field, and it's not hard to see why MedTrack is the right program at the right time for both our students and the region.

Following doctors' orders

Well, maybe not quite a "prescription," but Padua did have input during MedTrack's development phase from a number of leading medical professionals representing a variety of fields and organizations. They shared where the medical profession was going, and what knowledge and skills students needed to succeed both in college, graduate/medical school, and beyond. Padua continues to reach out to different specialists and professors to understand how the demands of their particular profession (e.g., pharmacy) may inform and therefore improve either the curricular or student enrichment aspects of the MedTrack program. The most current listing of the MedTrack Advisory Board can be found at www.paduafranciscan.com/medtrack.





My eighth grader came home so excited

If you are excited about the MedTrack program, imagine what a seventh or eighth grader might feel! Several weeks ago, our admissions material — including a special

MedTrack brochure — was distributed to the local Catholic grade schools. The very next day we received our first parent phone call, inquiring as to program details and sharing his daughter's excitement about the prospect of enrolling in

MedTrack. She could talk of little else and had already begun filling out the application that she had downloaded from www.paduafranciscan.com/medtrack. With energy and passion like that, the program is sure to be a success! ♦

MedTrack Advisory Board

As of October, 2008

Irma Barcelona '89, Pharm.D.
Clinical Pharmacist
MemberHealth, LLC

Steven T. Dorsey '89, MD, FACEP
Assistant Professor of Medicine
Cleveland Clinic Lerner College of Medicine
of Case Western Reserve University

Ronald E. Dziedzicki, RN, BSN, MBA
Senior Vice President of Operations and
General Manager
University Hospitals Case Medical Center
Padua Parent

Joseph P. Hanna '79, MD
Chairman, Department of Neurology
Medical Director, The Stroke Center
MetroHealth Medical Center
Associate Professor of Neurology
Case Western Reserve University
School of Medicine

Robert Hasman '98, MBA
Genetics Researcher
Case Western Reserve University

Tony Joseph '68, MD, CEO
The Healthcare Accreditation Colloquium

Blane W. McCoy, MD
Division Director for Orthopaedic Surgery
Parma Hospital
Padua Parent

Katie McCoy '97, DVM
Veterinarian, General Practice
Metropolitan Veterinary Hospital
Creekside Animal Clinic

Jacqueline K. Morris, Ph.D.
Assistant Professor
Department of Biology
Neuroscience Program
Baldwin-Wallace College

Fr. Thomas Nairn, O.F.M., Ph.D.
Senior Director, Ethics
Catholic Health Association, USA

Cristine Radojicic '88, MD
Staff Physician
The Respiratory Institute
Department of Allergy & Immunology
Cleveland Clinic

Maria Ramundo, MD
Associate Professor of Pediatrics and
Emergency Medicine
Northeastern Ohio Universities
College of Medicine
Director, Pediatric Emergency Medicine
Fellowship Program
Akron Children's Hospital Division of
Emergency Services

Kathleen Saffron, RN
Nurse Manager, Intensive Care Unit
South Pointe Hospital
Padua Parent

Richard So '89, MD
Pediatrics
Pediatrics Sports Medicine
Fairview Hospital
Team Physician, Padua Hockey Program

For more information or to participate in the MedTrack Advisory Board, contact Mr. David Stec at DStec@paduafranciscan.com.

How You Can Help

Are you as excited about MedTrack as we are? There are many ways that you can lend your support:

Laboratory Updates

Our science laboratories are in need of major upgrades – from flooring to work surfaces to equipment – all at considerable expense. You can donate any amount toward this project or consider underwriting the complete cost for a single laboratory (with optional naming opportunities to honor your loved ones, or perhaps a lifelong colleague or treasured teacher).

Financial Aid

Do not let cost be a barrier to a child's calling to the medical profession. A gift to the Endowment Trust of \$10,000 or more will establish a named tuition fund, or you may simply wish to consider making a gift to underwrite current

financial aid. Joining Padua's new 1K Club is a great way to show your on-going support for MedTrack students who are challenged by rising tuition costs.

Program Costs

A program such as MedTrack, with unique elements such as a career lecture series, textbooks, a dedicated guidance counselor, and outreach to community healthcare organizations, creates additional pressure on the overall operating budget. Your contribution can help launch or underwrite on-going elements of the program.

Healthcare Externship and Networking Opportunities

In less than three years, MedTrack participants will begin their Healthcare Externships at

local healthcare or related facilities. We will help them identify opportunities to meet that Externship requirement, with your help. Are you in a position to hire a student for a summer or during the school year? Similarly, are you interested in speaking to students about your profession, whether in a career forum or as a guest lecturer within the science or bioethics classes? ♦

MedTrack Directory

Contact Padua at: 440.845.2444

Admissions, Nancy Hodas x 112

Externship or Career Connections, Virgil Daniel x 126

Donor Opportunities, Laurie Keco Grabowski '89 x 171

Learn more at www.paduafranciscan.com/medtrack

To Graduate with a MedTrack Certificate, You Must:

- Complete the following academic requirements.
 - 5 credits of Science, including 1 credit of Human Anatomy & Physiology and 1 credit of Advanced Science Topics (a capstone seminar which includes topics such as microbiology, pathology, research methods, and probability and statistics) (additional credit of either Advanced Biology or Advanced Chemistry strongly recommended)
 - 4 credits of Mathematics
 - 3 credits of Language (4 credits are ideal; Spanish strongly recommended)
 - ¼ credit of Introduction to Medical Terminology (online)
 - ½ credit of Bioethics and Franciscan Life Issues
- Take the PSAT in your sophomore year.
- Maintain a cumulative GPA of 3.5 in all courses taken at Padua Franciscan High School.
- Attend Career Lectures featuring medical professionals.
- Serve at a local healthcare or related facility (whether volunteer or paid) in a Healthcare Externship either during the summer prior to or during the junior school year.



Alumnae in Medicine: Celebrating 25 Years of Paduan Women

In honor of the 25th anniversary of the inclusion of women into the Padua Franciscan student body (see page 15), and the addition of MedTrack into the curriculum, it seems fitting to honor the success of a few of our medical alumnae.

Clare Herlihy '01: Graduated Xavier University in 2005 with a major in theology and a minor in biology and chemistry. She is presently a fourth-year student at the University of Cincinnati Medical School and hopes to do her residency in anesthesiology. Spent school breaks in community service projects in Baltimore, Denver, Jacksonville, and San Salvador. Clare is a director of the Urban Health Project, a health services organization operated by the med school.

Kimberly (Heglas) Quade '04: Third-year doctor of pharmacy student at The Ohio State University. A member of the dean's list, Rho Chi, and chairperson of the Heartburn Awareness Patient Care Project.

Jennifer Kish '04: Graduated from The Ohio State University in 2008 with majors in international studies and life sciences. She is presently pursuing a master's degree as a physician assistant at the University of Findlay. Upon graduation, she plans to join a medical practice in Ohio and volunteer with Doctors Without Borders to bring healthcare to underdeveloped nations.

Cristine Radojicic '88: Physician specializing in pulmonary medicine at the Cleveland Clinic. Cristine received her B.S. from the University of Akron and her M.D. from Northeastern Ohio Universities College of Medicine (NEOUCOM). She serves on the MedTrack Advisory Board.

Melinda (Pinto) Nice LPN '87: Provides one-on-one skilled nursing care in the rehabilitation unit at Manor Care in Parma. "It is satisfying to help those in need, and that extends beyond the patient to their families. Having a spiritual outlook is vital in being able to see beyond just the "medical" need in any patient's recovery or to assist during the end of life," says Melinda. Her daughter Janel is a member of the Class of 2012.

Kelly Smith '00: Graduated 2008 from the University of Pennsylvania School of Medicine where she did research on infertility. Presently in the obstetrics and gynecology residence program at MetroHealth Medical Center/Cleveland Clinic Foundation. Kelly received her B.S. in biology and gender studies from the University of Notre Dame, graduating summa cum laude, and valedictorian in biological sciences. Prior to entering med school, Kelly studied zoology and botany at Trinity College in Dublin, Ireland, and was awarded a fellowship/internship in cancer biology at the Cleveland Clinic.

The Koler Endowment Challenge

In the spring issue, **Jerry Koler '86** issued a challenge to our 10,000 graduates – to each contribute according to their means to raise \$1 million for the Padua Franciscan High School Endowment Trust. Jerry demonstrated his personal commitment to Padua's students



when he fulfilled his \$10,000 pledge in May. Others have risen to the challenge, and we know that many more of you are considering it (and kicking yourself for forgetting to write the check last spring!). Never fear, this "Koler Endowment Challenge" is still in place to encourage all alumni to help us meet — and even exceed — our \$1 million target.

It is never too late to make your contribution of any size through a gift to the Padua Franciscan High School Endowment Trust, 6740 State Road, Parma 44134. You can also consider a planned gift. Every donation matters, large or small. ♦

Contact **Laurie Keco Grabowski '89** at 440.845.8224 to learn more about how you can give the gift of education today.

We Get Letters...

We recently received a letter from **Michael Joyce '65**, which accompanied his donation to establish the Joyce Family Fund within the Padua Franciscan High School Endowment Trust. We thought you might appreciate hearing from Michael in his own words...

The value of education was a frequent topic of conversation at the "kitchen table" as I was growing up. My parents saw education as a window to opportunity, and a Padua education was the way forward through that window. As it often turns out, parents are right. My Padua education established a strong foundation in my life, providing me with the necessary tools and knowledge to understand and participate in today's world. Hopefully this donation will help you to continue the tradition of Franciscan teaching excellence and help make a difference in the life of a future Padua student. ♦

Sometimes [remembering where you've been is as important] as knowing where you are going.

Introducing the Padua 1K Club



PIK Club members will receive:

- Public recognition in The Paduan and on Padua's web site
- A membership card providing complimentary admission to Padua-hosted athletic events and fine arts performances, as well as a 15 percent discount at the Bruin Shop
- A Padua 1K Club static window decal, dated with the year of initial membership, which can be displayed in your vehicle

We know that the biggest challenges our families face is funding a Padua education. We also know of countless others who never even consider a Padua education because tuition is a hurdle they simply cannot overcome. In the words of **Martin K. Zanotti '70**, chairperson of the Padua Franciscan Board of Trustees, "We cannot allow Catholic education to become elitist — and we must take action to prevent this now."

In response to this ever-growing need, we have introduced the Padua 1K (P1K) Club to recognize those who commit to contributing at least \$1,000 each year. The Club's primary purpose is to keep a Padua education accessible to all those who seek it. Therefore, current financial aid and endowment are key options available as investments for P1K Club members.

We also recognize that some supporters may wish to invest in a variety of other programs such as fine arts, athletics, campus ministry, or academic programs such as MedTrack. These contributions will also improve our bottom line, which ultimately translates into greater affordability for our families and a stronger school.

Our long-term goal is to have 1,000 P1K Club members committed to contributing \$1,000 or more per year — resulting in a million dollar annual impact to the school. Would you like to stand up and be counted as one of the first thousand members of the P1K Club? ♦

*Please contact **Laurie Keco Grabowski '89** at 440.845.8224 to learn more, or download the brochure and reply card at www.paduafranciscan.com/development.*

Investing for the Future

Donna Demma-Ross '89 recently joined the Friar Club with a gift to support the fine arts program. Looking back at her experience as a member of choir, show choir, music ministry, and theatre while at Padua, Donna credits Padua's performing arts program with helping her to discover her own talents and giving her the confidence to succeed. She believes this confidence stayed with her throughout college and her career — both in public accounting at Deloitte & Touche and in her current role as vice president of finance of Kirkwood Holding,

a global manufacturer. "It is essential that I do what I can to ensure that my children, Hanna and Jacob, have the same opportunities at Padua that I did," said Donna. "I want to give Padua the financial foundation to successfully educate the next generation and beyond."

Donna highlights a key component of a Padua education: helping students discover their unique combination of talents and abilities and getting them where they want to go in college, career, and beyond. Won't you join Donna and our other friends as they support the educational



and Franciscan mission of Padua? ♦

*Help Padua get our students there by contacting **Laurie Keco Grabowski '89** at 440.845.8224 to learn more about your investment opportunities.*

Spirit Week 2008



Each year during Homecoming week, students, faculty and staff participate in a week of contests, decorations, costumes, and rally which all make up Spirit Week. One of the most anticipated events of all Spirit Week is the ever popular dress-up day. This year had a nautical 'Under the Sea' theme where students and faculty used their imagination in dressing as a nautical character.



Padua Franciscan High School Endowment Response Form

Jerry - I want Padua Franciscan to remain a school of excellence!

I wish to add ☐ \$_____ ☐ \$500 ☐ \$250 ☐ \$100 to the Padua Franciscan Endowment Trust.

Of this amount, I am enclosing \$_____, and/or wish to pledge the balance in _____ monthly installments.

Name _____

Address _____

City, State, Zip _____

Daytime telephone: () _____

E-mail: _____

☐ Please contact me regarding options for making a deferred gift.

☐ Please contact me with information on becoming a member of the Friar Club!

Send to: Padua Franciscan High School, Institutional Advancement, 6740 State Road, Parma, Ohio 44134



International Students Bring World of Difference to Padua

Walk through the halls of Padua this year, and you'll see that it has become a "global village."

Padua is hosting eight international students from South Korea, China, Hungary, France, Latvia and Vietnam.

Brother Tom Carroll, OFM, is Academic Dean and Director of International Programs at Padua. "Recently on Padua's web site we said we'd consider taking international students — so people from all over the world have emailed to ask about the opportunity to study here," explains Brother Tom. He's excited to see this phenomenal growth since Padua's had just a handful of exchange students per year since the mid 1980s.

Some international students come to Padua through liaison programs like "Youth for Understanding." Others come from Catholic "sister schools" in France, Germany, or Poland. But in the Internet age, many find Padua online and contact the school directly. Most of the families (or their governments) pay full tuition.

Brother Tom arranges for all the students to have the mandatory F1 student visa ("a huge process through Homeland Security!") and makes sure they have a fairly strong knowledge of English. Most of the international students are highly motivated and tend to have good grades in their home countries. "Some adjust very quickly to a new culture. Others were more sheltered and relied on their families a lot — so it's been harder for them," says Brother Tom.

"There's a dream behind America, everybody wants to see America one time in their life."

In just the first month, the eight students have become more confident as they begin speaking up in class and getting involved in school activities. Like any other Padua student, when homework starts to slip, the host family gets a call and teachers step in to help.

The program is clearly win-win. International students learn about American culture and improve their English while Padua students get the chance to meet them "up close and personal." Hearing about Vietnam in social studies class takes on a whole new dimension when 15-year-old Hien Tran Nguyen sits next to you and talks about his life in Ho Chi Minh City.

"Americans can be provincial — so it makes us richer to meet another culture face to face," says teacher Tim Giulivo. Several international students say his World Cultures class is one of their favorites. "I started the class in 1985 to expose students to non-western cultures — including Southeast Asia, Japan, Russia, the Middle East and China. I try to pay attention to the international students in class and bring up references to their country," says Giulivo.

Here are a few highlights of interviews with the international students after just a few weeks at Padua...

Tell me about your home and family.

Hien: I grew up near a beach, very beautiful and peaceful. When I was seven we moved to Ho Chi

Minh City because my father is a surgeon and got a good job. My mother stays at home to care for me and my brother and sister. My parents and grandparents are all Catholic. I live with my uncle and aunt here now.

Reinis : I'm from Riga, the biggest city in Latvia, almost one million. People live in the new section, there are markets and shops. In the old city people work, there are buildings 800 years old. It is beautiful — the Daugava River goes through the city to the Baltic Sea. My dad has his own business selling animal supplies to stores. My mom is a doctor but now she stays home with me and my brother.

Meng Ting: I come from eastern China, in the city of Nanjing, capital of the province. After 1980 only one child allowed in family so I am the only child. I live with my parents and grandparents who teach at the university. My father is a professor of agriculture and my mother is a manager at the government agricultural institute.

Elora : I live in Bordeaux, France, in a big city — but the houses are much smaller than in America. Our houses are close together so we have walls around the garden. My dad is a technician for airplanes and my mom is a social worker. I have two brothers and a sister.

Seung Won: I'm from South Korea. When I was 12, I came to my grandmother's in Strongsville and live there now. Last year I went to boarding school in Maine. I have a younger sister, my dad

works for the government, and my mom is a housewife.

Nina: I live in a small city in northern Hungary. I have a 15-year-old sister. My father is a lawyer, and my mother manages our three apartment buildings and is a housewife and mom. My cousin Andrea is a senior at Padua and they are my host family.

Alice: We live in the country near Bordeaux, France. My mother teaches Chinese. My dad is a doctor, my brother is 25 and a chemical engineer. My sister is 22 and studying medicine.

Young Hun: I live in Yeosu in South Korea. It's near the coast, very beautiful city with a lot of beaches. I live now with my mother who is a research scholar in communication at Cleveland State. I have a younger sister who's 12. My dad is in South Korea. He's a news reporter on television. We talk almost every day on the cell phone or web cam on the weekend.

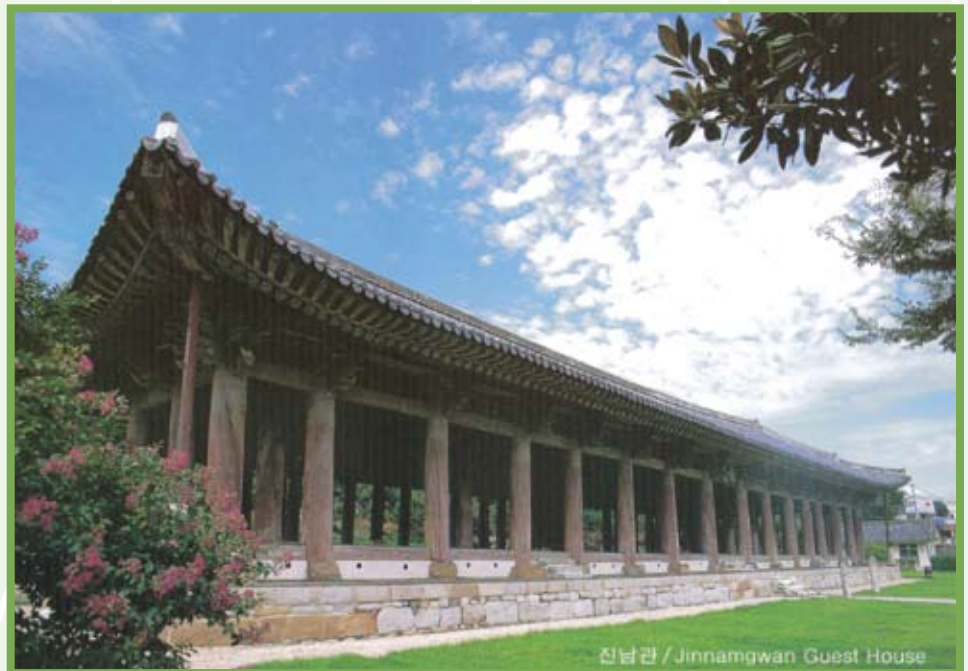
Why did you want to come to the U.S.?

Alice: I want to be bilingual and I really love the United States lifestyle and wanted to learn English better... I've studied English for five years and been to England in the summer.

Hien: The study program is so heavy in Vietnam. We don't have enough materials for studying. It was my choice to come here. I like to improve my English. To get a good job in Vietnam, English is very important.

Elora: There's a dream behind America, everybody wants to see America one time in their life. When they gave us a chance, I didn't ask questions — I wanted to go! No one in my family has been to America.

Reinis: I want to learn English and have new experiences



Some international students come to Padua through liaison programs like "Youth for Understanding." Others come from Catholic "sister schools" in France, Germany, or Poland. But in the Internet age, many find Padua online and contact the school directly. FROM TOP: Latvia, France and Korea.

and make new friends — and study, of course. The "Youth for Understanding" organization searched for a school and host family for me.

Meng Ting: I was at a boarding school where I studied foreign language... I learned about America and decided to be an exchange student. It will be a

great experience for me — I like to try different things like American culture.

Nina: I would like to have more self-confidence. Also I am a member of a young people's Christian community and want to see how Americans practice religion — and to share my culture.

Young Hun: I like the education system here. In Korea we go to high school from 7:30 a.m. to 10 p.m. We have eight classes a day and one hour for lunch and dinner. We aren't allowed to go home, we stay for study hall in the evening because they think we aren't going to study. Education is very important in Korea — we have to take a hard test to get into college.

What has impressed you most about Padua?

Alice: The unity of the school. The sports rally where everyone sings, it's very emotional. Everyone is proud of their school and their religion here. At my school in France there aren't so many Catholics and you must be quiet about it. I'm happy with the way it's expressed here.

Hien: The study program here is so logical. I can learn how to have a good life and make good friends.... And wow — there are so many clubs here I want to participate in — but new work to learn, so maybe in Semester Two.

Young Hun: Last year I went to a very small private school. Here it is more fun, lots of activities and sports and rallies.

Seung Won: I like the gym classes and choir — I love singing.

What do you think of Padua's Catholic identity?

Elora: At home, I'm at a Catholic school but we don't go to any church celebrations, there's

no crosses in the classrooms — well, one in science class. We don't say the Our Father at the beginning of class. Catholic is just a name there. I like the ambience of Padua, it's like a big family ...there's solidarity. It is patriotic here — with the clothes, the school song and I wish for that in France.

Hien: When I came here from Vietnam, I found out Christian Life is really important and gives me good reasons for my life. This is really new for me. I study about working together and trusting in Jesus and in each other — and having good relationships.

Reinis: I like the New Testament class and the prayers. The mass is about the same, a few things different. In Latvia people are mostly Catholics and Lutherans.

Meng Ting: Christian Morality class is really different — it lets me know about religion and how to make a decision, how to think. It's hard for my brain. I haven't learned this before — I spend much time thinking about this class and feel better about it now. Not many Chinese believe in religion. It's part of learning about this culture.

Nina: The music at mass here is really great — with guitars. If we do a youth mass in Hungary, old people don't like it!

Young Hun: I am not Catholic, but my Dad is and my mom is Christian and I go to her church. There are many Christians, Catholics, and Buddhists in South Korea.

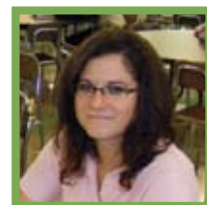
How is Padua different from your school?

Alice: It's bigger here — more space for sports. In France, we have a little high school. We begin school at 8 a.m. and finish

Meet the Students



Meng Ting Lu,
Sophomore: Nan
Jing, China



Alice Ribeton,
Junior: Bordeaux,
France



Elora Gouraud,
Junior: Bordeaux,
France



Nina Mork, Junior:
Zalegerszeg,
Hungary (in
western region)



Reinis Paunins,
Sophomore: Riga,
Latvia



Seung Won Lee,
Sophomore:
Incheon, South
Korea



Young Hun Cho,
Senior: Yeosu,
South Korea



Hien Trau Nguyen,
Freshman: Ho Chi
Min City, Vietnam

at 5:30 p.m. But we have more time to eat — one hour. We stay in the same classroom with the same 30 people throughout the year. I prefer this — you get to know people better and work on projects together.

Hien: In Vietnam, we study five or six hours. We sit in class and wait for the teacher — we stay in one room all day. It's quite boring. Each period is 40 minutes. After school

“[Americans] accept you, they don’t judge you... they are more tolerant of how you look.”

we must all have a tutor to make sure we get good marks.

We have a lot of homework and study Monday through Saturday. On Sunday we go to church and then study with my tutor, too. It’s easier here.

Elora: You can choose your classes here. In France we just choose from science, math and economics and French. I love to sing, so I like choir here. We don’t have one at our school.

Reinis: I took algebra in Latvia but they teach it differently there. I can understand the teachers here — but I am bad at talking! And we don’t have sports at school, just basketball. To be best, you go to sports in clubs.

Meng Ting: In China all the students are in the same class, we don’t change classrooms. We have many subjects a day and study is really hard for Chinese students. Classes are relaxed in America. In China teacher just tells you what is what, in America we have chance to think and discuss.

Seung Won: I like changing classes here and choosing subjects. In South Korea, there is no freedom like this for students. And military service is required after high school — because there is always a threat from North Korea.

What’s most different about the American culture?

Hien: The food is totally different! In Vietnam, I just eat rice and noodles and drink tea. We don’t have Mountain Dew or root beer or hamburgers. I really like the food here! I like French fries and Starbucks coffee and espresso.

Elora: When I was very young I hated America because we learned that they wanted to be

the best and we believed that. I thought Americans would be nasty — I was very surprised, everybody was nice to me. They accept you, they don’t judge you ... they are more tolerant of how you look. You have so many cars here! In France you have one car, maybe two but you must be very wealthy. We can walk to school or go by bike.

Reinis: We have only Latvians and Russians. There are very few other nationalities. And here there are many states — in Latvia we have only one government and we have a president in Latvia but he has no power, and we have prime minister.

Alice: I’m excited about there being a new president. I try to know what people think and to understand. Here, they bring their families to speak at a convention — and on TV they say bad things about the other person. In France they say nice things about the other candidate.

Nina: The Hungarian people are not so open to other cultures. Hungarian history is very important so we have to learn a lot in school. Hungarian people like to practice their traditions.

Seung Won: In the U.S. people say hi to strangers on the street. It’s more reserved in South Korea.

Meng Ting: Americans have many brothers and sisters — I like this feeling. I am happy to have a “sister” in my host family. In China, all the attention is on you. And in America, every resident can vote for president. In China, with a large population, only part of Chinese can vote. In the past, Chinese didn’t have freedom to say what they think, but we now have more freedom. China is developing so rapidly in economics

and technology. Pollution is very serious in China.

How have you been treated by other students?

Alice: They are friendly — but I must do the first talking. I think they are perhaps afraid. It’s difficult because they talk fast and don’t separate words.

Hien: They ask so much! What do shopping malls in Vietnam look like? What do I eat for supper? It’s kind of funny. Not a lot of people know about Vietnam. My Christian Life teacher said maybe I can talk about my life and country to the class.

Reinis: Few people know where Latvia is. They can learn something about Latvia.

Meng Ting: Students are helpful, warm-hearted. I have made some friends and they want to know about China.

Nina: Students are very friendly here and help me with questions — teachers are also very helpful.

Young Hun: I’m shy, it’s hard for me ... I need a way to meet friends.

Padua students are also given the opportunity to travel to foreign countries as exchange students — although not many go. “It’s difficult because kids here don’t have the language background,” explains Brother Tom Carroll. In many countries, students begin to learn English at a young age while Americans often don’t study another language until middle or high school.

Hosting an international student is another way to broaden horizons. Brother Tom encourages Padua parents to contact him about becoming a host family — as we anticipate another year of growing our “global village” at Padua. ♦

The Padua Family Grows

Padua Franciscan High School welcomes seven new faculty and staff members to its family:

Bob DiRocco is the newest member of the Theology Department and will be involved with music ministry, the Kairos retreats, as well as junior class activities. Bob majored in philosophy at the Borromeo Seminary of John Carroll University. Prior to teaching at Padua, he spent 15 years as theology teacher, dean of students, coach and moderator, and campus minister at St. Peter Chanel High School. Bob is married and has a daughter Rose who is in the 4th grade at St. Columbkille Elementary School. Besides enjoying fishing and golfing, Bob plays guitar and has spent time singing and playing in a few country bands.

Bill Parker is not really a “new” face at Padua — he has returned after having previously served as swim coach from 1993 to 1999 and again in 2004. He also coached football for Padua from 1994 to 1999 and again in 2004. Bill will be the assistant athletic director. Bill grew up in Parma and went on to St. Xavier University in Chicago, majoring in religious studies, with a minor in physical education/coaching. Besides his obvious love of sports, Bill enjoys music (he loves his iPod!).

The English Department welcomes **Monica Orlando**. Monica received both her bachelor’s and master’s degrees from John Carroll University, where she also taught for two years before coming to Padua. Besides teaching English, she will co-moderate the junior class with Bob DiRocco. Monica enjoys singing, dancing, reading, traveling, taking pictures, watching movies, and going out to eat.

She is also a newlywed, having been married on August 9. Monica will be seeing her younger brother (Tim Ference) everyday here at Padua—he’s a junior and is in one of her English classes!

Eric Larson will be driving in from Canton each day to teach the senior English classes. Eric received his BA from Ashland University with a triple major in music, English, and philosophy, and then went on to The Ohio State University for his MA in English Literature. He received his education license from Mount Union, and has just started the Ph.D. program in English at Kent State. For the last five years he has been teaching English at the Kent State branches — in 2008 he received the Distinguished Teaching Award from KSU-Tuscarawas. Eric has been happily married for almost five years. When not teaching or going to school, Eric enjoys the outdoors (camping, fishing), listening and playing music, gardening, writing (he just had a story accepted for publication), and cooking.

Another new member of the English Department is **Rebecca Gellott**. Rebecca received her BA in communications and her master’s degree in education from John Carroll University. For the last four years she was the musical theater choreographer at NDCL. Rebecca loves all aspects of theater — from drama, acting, singing, dance, and music. She also enjoys reading and writing fiction, playing the piano (she can play “Heart and Soul” upside down!), bicycling, and seeing movies (she’s a science fiction maniac, but also a sucker for romantic comedies). Rebecca is the color guard moderator here at Padua. To Rebecca, there is no greater feeling than seeing her students out on the stage or on the field having the time of their lives!

After receiving his industrial engineering degree and licensure in high school math at Cleveland State University, **Jim Roth** spent 17 years in manufacturing engineering and five years teaching math. Jim will be teaching three classes of Honors Math Analysis to Padua juniors. Jim is married and has three children who all attend the Academy of St. Bartholomew. He has a special talent in carpentry, which he uses in home remodeling projects, and also enjoys boating and swimming.

Brandon Arnold majored in French education at Hiram College and will be teaching French at Padua, as well as moderating the French Club. He taught for four years at North Olmsted High School and has worked at a special needs summer camp for the past six years. He enjoys sports, especially soccer, tennis, and volleyball. He also sings in the Westshore Chorale and hopes to do more traveling and theatre in the future.

We welcome these new faculty/staff members to the Padua Franciscan High School family and hope their years with us are rewarding. ♦

More Faculty News

Longtime Latin teacher, **Mr. Ben Lupica**, received the Silver Apple Medal and Award Certificate for instruction from the regional governor of southern Poland for his 14 years of voluntary service in the teaching and promoting of English in the American Language School of Stary Sacz.

Ms. Rosie Cook reports that Padua is officially “going green” with the start of the 2008-2009 school year. While we have already been recycling paper, Padua’s Key Club has put in place a program that will recycle all of the plastic, aluminum, and glass that comes into our school.



Padua Celebrates a Quarter Century of Coeducation

By David G. Stec '86, Principal

Happy 25th anniversary, Lady Bruins! It is hard to believe that it has been 25 years since Padua went co-ed. During that time of struggle and uncertainty for Padua, it seemed only logical that we became a co-ed institution. It was not uncharted territory, however. Many schools were going through the same transition.

At that time, in 1983, I was a 5'4" sophomore with all the grace and confidence of a new-born bear cub. I remember my nervousness and excitement at the prospect of girls entering the school. I cannot imagine the emotions of the first ladies who entered an all-boys environment. I have to give credit to the Padua administration and to those first young women, because the transition seemed very smooth. I believe they found solace, as I did, in seeing so many faces from grade school and from the welcoming environment that is Padua Franciscan. A factor for me in choosing Padua was that it was an all-boys school. That, however,

was not the only reason. I also chose Padua because it provided a strong academic environment, had incredible pride, and was a place of welcome and faith. I am happy to say that the addition of the girls only made these latter reasons all the more pronounced.

From the very moment girls were admitted, they made a very positive impact. Yes, we men did show more and began caring how we looked, and the school did seem to become more civil overnight, especially our behavior in the cafeteria. Our alma mater morphed from loving sons to loving ones and ultimately to loyal students. These were only by-products of a greater transformation. The greater, more important change occurred in our learning. We began to experience our education through a different lens. There is no doubt that high school guys and girls think differently. That became very apparent in many of our classes, especially health.

As I look back upon those days, I realize now how important that

experience was for me. I developed an understanding and respect for women that goes well beyond having sisters. I gained a viewpoint on life that continued to help me as a teacher, a campus minister, and now, as a principal. I am proud to say that the ladies of Padua, both then and now, continue to impact me and our beloved school. Whether it be as the president of our alumni association, member of our MedTrack advisory board, valedictorian, or a member of a state-ranked athletic team, the ladies of Padua have certainly become loyal students. The Lady Bruins of today represent some of the finest students, athletes, and young people that I know.

Padua continues to attract the best students in the area. I know that the co-ed Franciscan experience is a part of that draw. My class of 1986 was the first co-ed graduating class of Padua Franciscan High school, I am proud of the co-ed school they helped pioneer, and I look forward to only greatness and excellence to come. ♦

The 500 Hats of Paul Lorz

Or so it must have felt to Paul, with all deference to Dr. Seuss. How you remember Paul's role, and the hat he was wearing, is likely defined by the year of your birth. From French teacher (and department chair) to economics teacher, from alumni director (twice!) to inaugural director of the career shadowing program, from foreign exchange program coordinator to foreign instructor in Russia, from vice principal to principal and even member of the Board of Trustees, he has seen and done it all.

The only hat that Paul is wearing now is that of retiree, a role that began in June. Having taught part time for much of the last decade, he is already accustomed to filling his free time with meaningful activities. Paul's granddaughters, Meghan (7) and Macy (5), are a focal point, as are his continued efforts on behalf of the Russian exchange program. Given his many foreign travel chaperoning responsibilities over the years, it should come as no surprise that he is traveling to France this fall with other Padua folks you may recognize – Tony Kaniecki, Kevin McQuade, and Richard Ciolek.

Paul spent his entire career with Padua Franciscan, starting work within one month of graduating from John Carroll University in 1964 with a degree in French and a minor in economics. Despite his passion for France, he most enjoyed teaching students about economics, so they had the tools to understand the market and make decisions for themselves. His four-decade career also gave him a birds-eye view of the school's evolution — experimentation in teaching methods across many educational institutions during the tumultuous '60s and '70s, the creation of formal policies and procedures as the school matured, and the transition to coeducation. "Personally, I believe that the single



Paul and his granddaughters, Meghan and Macy

most important moment in the school's history was the introduction of girls in 1983," said Paul.

Looking back, what does Paul take away from his time at Padua? The memories of so many wonderful colleagues and students are foremost in his mind, plus all those hats that he wore! Paul declared, "I don't know of any other job that would have enabled me to do such a variety of things in my career, and for that I am very grateful." Best wishes, Paul, as you try on new and exciting hats in retirement! ♦

Calling All Volunteers!

The Mini-American High School Program was cofounded by Paul Lorz and former Padua president, Fr. Jim Edmiston, OFM, in 2004. Every year, over 100 junior and senior high school students in Novosibirsk, Siberia, learn English in classes of 10-14

kids. Paul is looking for volunteer instructors to participate in this "Siberia Project" for the last two weeks of June 2009. Teaching experience is desirable, though certainly not required. Volunteers cover their own airfare (approximately \$1,800 r/t) and room and board are provided free of charge.

Instructors are permitted to cover virtually any topic; the ultimate goal for the students is learning to speak English. Additional travel opportunities to St. Petersburg and/or Moscow are available at a nominal cost.

Please contact Paul at plorz@roadrunner.com or 330-225-3670 to express interest.

Padua's Master Teacher Uses Her (Historical) Imagination

Linda Clark knows history. In fact, the way she teaches the subject, you would swear she had personally witnessed every event, rummaging through some family scrapbook to lift out an old photograph or letter to share with students. Using copies of primary source documents ranging from old newspaper stories to pages from period diaries, history in her classroom comes alive, more a theater of the mind than mere dates and details in a textbook. Now she is sharing her images of the past with others.

A 21-year veteran of the classroom, Linda Darus Clark came to Padua Franciscan just a year after receiving one of 36 American Teacher Awards sponsored by Disney and McDonalds in 1995. Just ten years later, the Gilder Lehrman Institute of American History and the Preserve America initiative of the White House named Linda the Preserve America History Teacher of the Year of Ohio.

While her Padua role includes teaching U.S. and advanced placement history, plus administrative duties as director of professional development, Linda is known in pedagogical circles as a Master Teacher — a teacher of teachers, if you will.

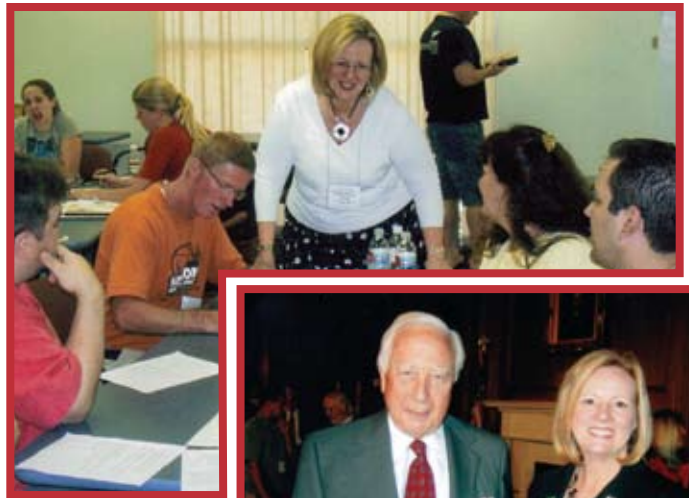
Those teaching accolades are clearly well founded, but they only cover the more visible aspects of her historical activities. For example, in 1997 she was invited by the Library of Congress to determine what historical document collections should be digitized for public access as part of the "American Memory" project. The following year, the National Archives again called on Linda to write lesson plans based on digitized documents covering the 1868 Indian Treaty of Ft. Laramie, the early 20th century photographic exposé of Lewis Hine focusing on child labor, the New Deal, and the Vietnam War. The Archives has since called on her to present workshops on how teachers can utilize the vast amount of source docu-

ments now available online.

In demand as a lecturer, Linda's most recent experience has been as an instructor in the Historical Imagination series, a colloquium for history teachers inspired by American historian, author, and narrator, David McCullough. The series, presented by the National Council for History Education and the Richard King Mellon Foundation, honors McCullough's belief that students best understand history through documentation and hands-on research, using similar techniques employed by historians. "We help teachers teach history in a more imaginative and creative way," says Clark. "Every historian must use their imagination to understand the past based on information left behind. As teachers, we must teach like historians."

During the colloquium's fall session, held in Latrobe, Pennsylvania, Linda showed teachers how to break down seminal moments in history through period evidence (using readily available resources such as the Library of Congress). After she helps them model individual lessons, she uses group activities to demonstrate how to piece together historical documentation, much as their respective students will do someday.

Linda's prowess as a storyteller of history also captured the attention of Cleveland-based Ray Charles Marketing Group, caretaker of the Ray Charles legacy. During discussions with RCMG's president, Tony Gumina, she suggested that Ray's life and lyrics would make a great lesson plan on the subject of



ABOVE: Linda Clark (standing) works with history teachers across the country during one of the workshops presented by the National Council for History Education.

BELOW: Linda Clark chatting with historian and author, David McCullough, during a recent reception in Washington, D.C., honoring Senator Robert Byrd for his sponsorship of the Teaching American History Grant Program.

what it means to be an American. "Music is a great way to hook kids because they all know Ray Charles," says Linda.

Gumina went one better, challenging her to write an entire history curriculum resource based on the late singer's music. "Ray's life spanned several important periods in American history, including the Great Depression, World War II, Vietnam, and the Civil Rights Movement, and his music reflects each experience. He is America's story," reflects Clark. "It is a great way to capture students' attention and get them to look at history a little differently." To be marketed to high school history teachers across the country, the resource is expected to be released in conjunction with the 80th birthday of Ray Charles in 2010.

Of course, all of this means that her Padua students are the immediate beneficiaries of her very own time machine. ♦

A New Chapter

From the Three Musketeers to the Three Tenors, great things often come in “threes.” So it was when Mrs. Lila Ansley, Mrs. Karen Miller, and Mrs. Nancy VanNess (formerly Asad) joined Padua’s English Department over a two-school-year period in the mid-eighties. Each had taught in the public schools before taking a break to raise children, returning to educate an entire generation of Bruins. Together they dedicated nearly 70 years to Padua before retiring in June of 2008 to start a new chapter in their lives.

Beyond teaching a range of classes over the years, each participated in a number of additional activities such as department chair, class moderator, and Horizon Magazine moderator. They were the driving force behind the Social Committee, helping to develop a sense of camaraderie and community among faculty and staff. You may not know, but Nancy loved the role she played in morning announcements for literally decades. Throw in National Honor Society moderator, North Central Accreditation committee work, introducing Advanced Placement courses to Padua, and chaperoning trips around the world and in our own backyard (such as Mystery Theater Club), and you can begin to appreciate how these women gave of themselves for the benefit of Padua.

These educators loved their students and their subject matter, and it certainly showed in their enthusiasm and dedication. Their favorite topics to teach spanned more than half a millennium, yet each provides an insight into the teacher’s personality. Nancy received the most joy from empowering students through public speaking, watching as they found the confidence in their own voice. *To Kill a Mockingbird* also holds a special place in her heart, because teaching about the Depression era and segregation made for enthusiastic classroom discussion.

Karen loved teaching *The Great Gatsby*, since each aspect of the Roaring Twenties can resonate with different students — from fashion to sport and more. Similarly, she also enjoyed the time period

Those Were the Days...

1980s	Now
Typewriters	Laptops
Corded phones	Cell phones
Cliff’s Notes	Wikipedia
Beta vs. VHS	DVD vs. Blu-Ray
Albums and tapes	CDs and MP3s
Sentence diagramming	Text messaging

of *The Scarlet Letter* and its perfect example of the novel structure. Lest you thought we neglected Shakespeare, one of Lila’s favorite subjects is *MacBeth* for the beauty of the Shakespearian word and the drama of the story which captivates students to this day. In addition, she enjoyed teaching about the medieval period, which sets the foundations of literature through classics such as *Canterbury Tales* and the King Arthur legends.

In retirement the roles are now reversed, as all three retired English teachers are taking courses at Baldwin-Wallace College. Among other volunteer efforts, they have applied to serve as ushers at Playhouse Square to take in the latest theatrical performances, and all have planned separate trips abroad for this semester. Why? As they gleefully explained, simply because they can! They received a plethora of retirement gift cards to facilitate their monthly get-togethers, where Karen will be sure to share news of the upcoming birth of her first grandchild.

Thousands of Padua students gained so much from Lila, Nancy, and Karen. Their high expectations prompted students to rise to the occasion and deliver more than they ever dreamt would be possible. For your wisdom and guidance, we simply thank you and wish you well on your new adventures. ♦



Padua's English Department from 1990 and Today: Lila Ansley, Karen Miller, and Nancy VanNess

What They Are Reading...

If you wish to dive into some great literature, just for the fun of it, check out these selections by Karen, Lila, and Nancy.

Bridge Called Hope: Stories of Triumph from the Ranch of Rescued Dreams, by Kim Meeder

Deception Point, by Dan Brown

Digital Fortress: A Thriller, by Dan Brown

The Handmaid's Tale: A Novel, by Margaret Atwood

Hope Rising: Stories from the Ranch of Rescued Dreams, by Kim Meeder

The Kite Runner, by Khaled Hosseini

Most anything by Robert Ludlum (author of the *Jason Bourne* series)

The Red Leather Diary: Reclaiming a Life through the Pages of a Lost Journal, by Lily Koppel

The Red Tent: A Novel, by Anita Diamant

The Secret, by Rhonda Byrne

A Thousand Splendid Suns, by Khaled Hosseini

Twilight, by Stephenie Meyer

Water for Elephants: A Novel, by Sara Gruen

Student News

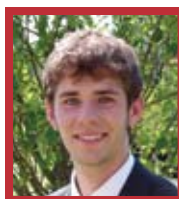
Megan Walsh '09, Kelly Bier '10, Christine Fritsche '10, Jill Germana '10, Halle Michalakes '10, and Sophia Viglione '10 attended World Youth Day in Sydney, Australia, during the summer. The highlight of the trip was camping out with the other pilgrims and celebrating Mass with Pope Benedict. The group also participated in the welcoming ceremony for the Pope, Stations of the Cross, concerts, and Eucharistic Adoration.

Elizabeth Balazsy '09 attended the National Youth Leadership Forum on Medicine this summer. Besides exploring Los Angeles, she underwent specialized training in medicine, held meetings with leaders of the local medical community, and explored hospitals, clinics, and other centers of public health.

Senior Jacob

LaGuardia represented American Legion Post #572 this past summer at Buckeye Boys State which took place on the campus of Bowling Green State University. Buckeye Boys State is a nine-day, hands-on experience in the operation of the democratic form of government, the organization of political parties, and the relationship of one to the other in shaping Ohio government. Founded in 1936, Buckeye Boys State is the largest Boys state program in the nation with an attendance of 1,400 young men annually. Boys State programs throughout the nation are sponsored by the American Legion, the nation's largest veteran's organization.

During the week each person was asked to form state, county,



and city positions to a fictional city. Jacob campaigned for and was elected mayor of 'White City', which was awarded for being the best city in all of Boys State four out of five nights, tying a Boys State Record. He received an award for Outstanding Citizen for his leadership contributions. Jacob is actively involved in various extra-curricular activities at Padua along with serving as senior class president. ♦

Thanks & Best Wishes...

...to **Mr. Michael Schwark '95** (Theology), **Mrs. Lisa Ong** (French), and **Mr. Ken Dworznik** (athletic director) who left Padua to pursue other opportunities.



Camping Skills. Sports. Computer Science. Robotics. Performing Arts. Cartooning. Weird Science. Acting. Rocketry. (And that's just summer!)

It's the way summer is meant to be! Offered each year during the third week of June, the Padua Summer Experience provides elementary school students the opportunity to encounter the faculty and friendly campus of Padua Franciscan. While youngsters entering the 5th and 6th grades have their choice of fourteen fascinating subjects under the direction of some of Padua's most talented faculty, alumni, and staff members, this year's program also included a special track for students entering the 8th grade.

Nearly 150 students participated in the 5th and 6th grade track, enjoying courses like Camping Skills which provided students what they needed to know to enjoy (and survive) the great outdoors.

Taught by **Jon Gill '07**, students learned how to use a compass, how to properly set up and equip a campsite, identify poisonous plants and animals, tie knots, and build a safe campfire. After a week, they were smarter than the average bear!

The types of courses available were widely diverse. In the Robotics course, for example, Padua faculty member Karen Stalder helped students discover basic principles of math, physics, and engineering, while fine arts instructor Tamara Plasterer taught youngsters how to act and sing. Other popular courses included cartooning, weird science, weird sports (like football/ruggerball), and even rocketry!

For the first time in the five-year

history of the Summer Experience program, a special one-week, high-intensity program was offered to students entering the 8th grade, providing math, science, and English enrichment. The program's intent was to prepare participants for the Catholic High School Placement Test.

These students also benefited from an expert briefing on the study skills needed to score well on Catholic high school entrance exams. On the last day, these junior high students had the opportunity to take the Padua placement test -- and have it count as their "official" score for 2009 enrollment, if they wish. A \$500 Padua scholarship was awarded to the top scorer, with Christina Szuch of St. Charles Borromeo School receiving that honor. ♦

Alumni Association Calendar: What's Happening Through June 2009

NOVEMBER 9

Alumni VIP Open House

If you are an alumnus/a who is a parent of a 6th, 7th, or 8th grade student who may be considering a Padua Franciscan education, this is an important date for you! This VIP tour begins with Mass for alumni families at 11:00 a.m., followed by a private reception and tours of the building. RSVP by November 1 is required. Call 440-845-8224 or e-mail ckuhn@paduafranciscan.com.

NOVEMBER 28

Padua Franciscan Reunion for Classes Ending in 3 or 8

If you are a member of a Padua class ending in a 3 or 8, you don't want to miss this opportunity to re-unite with former classmates and faculty on Friday, November 28, at Hellenic Banquet Center in North Royalton. Invitations will be sent out in early October.

APRIL 25, 2009

Bruin Benefit Dinner/Auction

Don't miss Padua's biggest event of the year, Bruin Benefit 2009 Celebrazione Dinner/Auction. The event will take place in the Padua gymnasium on Saturday, April 25. For more information, contact volunteer chairpersons Kathleen Craider krcraider@paduafranciscan.com or Meg Moreal mcm44131@aol.com.



JUNE 26, 2009

Padua Alumni/James W. Day Golf Classic

Join us at Shale Creek Golf Club in Medina for a 9:00 a.m. shotgun start. Call 440-845-2444, ext. 106, for more information.



Alumni Golf Classic Supports Students in Financial Need

This past June, 130 golfers hit the links at Shale Creek Golf Club in Medina for the 23rd Annual Padua Alumni/James W. Day Golf Classic. Through the generosity of golfers, sponsors, and underwriters, nearly \$17,000 was raised to support sons

and daughters of alumni who are in need of tuition assistance. Special thanks go to Koler Financial Group (Jerry '86 & Michael '83) for underwriting this year's gift to all golfers. Be sure to mark your calendars for next year's event returning to Shale

Creek on Friday, June 26. ♦

Interested in organizing a foursome, donating a prize, sponsoring a hole, or serving on the outing planning committee? Call 440-845-2444, ext. 106, or e-mail rhoz@paduafranciscan.com.

Where Outer Space and Medicine Meet

By Eileen Norris

(article appeared on the University of Chicago web site with re-print permission from the author)

They might be fans of space exploration and science fiction, but don't call Pritzker medical students **Joe Novak '94** or Ed Gometz space cadets.

Novak, recently graduated from the University of Chicago's Pritzker School of Medicine, has long been a bit of a space fanatic. Gometz, a fourth-year student, has had an interest in space since he watched "Star Trek" and other science fiction as a youngster.

A delegate to the American Medical Association (AMA) and a former F-15 Air Force pilot who flew combat missions over Iraq, Novak saw striking similarities between serving as a fighter pilot and being a doctor. "You have to make decisions quickly, know the big picture, and completely understand the systems of the planes or human beings involved."

Novak believed the AMA should recognize NASA's work to benefit medicine and advanced patient care. The students sponsored a res-

olution for the AMA to support the continuation of medical research for manned space flights and the international space station. They spent about a year preparing their resolution before taking their plea to the AMA's House of Delegates meeting in June.

"As a medical student, you can't go anywhere in the hospital without seeing all the technological improvements that have come about as spinoff results from space technology," said Novak. "We benefit from imaging advancements, prosthetics, heart pumps, pacemakers, and half of the ICU equipment."

"Space exploration has led to the development or improvement of more than 1,500 technologies, including the artificial heart, breast biopsy systems, laser angioplasty, robotic hands and arms for surgery, kidney dialysis — even telemedicine has benefited from space missions," added resolution co-author Gometz.

Looking for resolution

First, Gometz and Novak had to convince their fellow student delegates that the issue was worth pur-

suing. Next, they went before the Illinois Medical Student Section of the AMA, and finally, they got the backing of the National Medical Student Section.

The resolution moved to the annual AMA convention. Gometz and Novak put together an impressive package that included a fact sheet with a space-age design, complete with quotes from three former NASA physician astronauts. They handed out holographic cards from NASA that showed a hospital scene with and without space-derived technologies. They had "Space Medicine" lapel pins to support the cause. "Those were a big hit," said Novak.

The resolution passed unanimously, and doctors in attendance told the pair they had never seen such passion or such an impressive presentation. "With hard work and determination, any Pritzker student can affect policy and make a difference in what they believe in," said Gometz.

And NASA? It was over the moon as well.

"We're pleased the nation's doctors recognize the value of what



we do in space to improve the quality of life on Earth,” said Scott “Doc” Horowitz, NASA’s former associate administrator for Exploration Systems. “To understand the universe, we also have to understand how our own bodies and minds hold up to the rigors of space flight. Improved medical knowledge and innovative medical technology are certain to come from that.”

Covering Earth and space

Novak received his undergraduate and graduate degrees in mechanical and aerospace engineering from Cornell University before joining the Air Force as a pilot for six years. His missions took him over Canada, Iceland, and Iraq. He got the engineering bug from his father, a Slovak immigrant who worked on landing gear when Novak was a kid.

Novak has his sights set on working for NASA one day, possibly as a flight surgeon. His next stop is San Antonio, Texas, where he starts his residency in emergency medicine at Wilford Hall Medical Center, Lackland Air Force Base.

Gometz received his undergraduate degree in molecular neuroscience and Latin American Studies from Johns Hopkins University. He has a master’s degree in international health from Columbia University and has worked as an international health consultant for the United Nations in New York City, Geneva, Switzerland, and Zambia.

He hopes to be a physician in the developing world, in international development or public health. “Joe and I joke that I’ll work on solving the Earth’s problems, while he’ll take care of things from outer space,” Gometz said.

Editors note: *In a recent conversation, Joe shared a few thoughts on his time at Padua.*

“At Padua I learned that with strong faith, one can overcome anything.”



TOP: Joe Novak is a former F-15 Air Force pilot, who flew combat missions over Iraq, and a bit of a space fanatic. **BOTTOM:** Joe Novak has his sights set on working for NASA one day, possibly as a flight surgeon.

“One of the many lessons I learned at Padua was that hard work and determination goes a long way. More fundamental to my development as an adult, however, was what I learned about faith. At Padua I learned that with strong faith, one can overcome anything. Faith re-energizes and strength-

ens, when all else fails and you have nothing left. It is always there for you. We can see this time and again in our Franciscan history from St. Francis today.

High school was a time of extraordinary learning, development, and fun; and I am blessed to be able to call Padua my Alma Mater.” ♦

Military Specialist Speaks to Class

Kenneth Smith '03 recently visited Padua's Latin classes to speak about the practical value of studying Latin and its direct linguistic transfer to Arabic by way of grammar, reading, and translation skills. He currently is trained as a military linguist in the United States Army and had studied four years of Latin and two years of Greek before studying Arabic in the military. He hopes to have a future career as an FBI/CIA agent or government investigator. He enjoys speaking about his career and has valued his classical language training as one of the best preparatory experiences for his current career. Ken marks the first of a series of Padua alumni who will be speaking concerning the practical benefits that Latin provides as a foreign language elective. ♦



Alumna 'Rockettes' Back to Teach Dance Team

For the past three seasons from early November through the New Year, **Melissa Thomas '97** has danced through the holiday season as a member of the Rockettes in the ever-popular Radio City Christmas Spectacular. In preparation for that relatively short season, Melissa endures seven-to twelve-hour rehearsals, six days a week, followed by a grueling performance schedule that finds her doing two to four shows per day.



The summer months offer Melissa a respite, so she offered to share her dance technique with members of the Bruinettes Dance Team during an intensive one-week workshop, incorporating many Rockette moves into their routine.

Taking a break after a workout that left her young protégés panting, she recalled an incident during her first year as a Rockette. During a sold-out performance at Radio City, as she and the entire troupe in Santa suits danced up a flight of stairs, she missed a step and rolled backward. "There I was, in a fat suit, looking up at all the girls who were dancing by me, giggling. To this day I am remembered for that performance." ♦

Editor's Note: Our deepest condolences to **Melissa**, her brother **Jeffrey '00**, and the entire Thomas family on the recent death of **Erin '03**.

Padua Favorite: Bruin Benefit '08 Brings Together Friends, Raises Funds

For the past ten years, Padua Franciscan has sponsored Bruin Benefit dinner/auction to support the school's financial assistance program. This past April, nearly 300 alumni, parents, and friends attended the event



Padua parent and Bruin Benefit auctioneer, Kim Sowinski, entices the crowd with one of the more unique items of the evening, an adorable Poo-chon puppy. Thanks to Jerry Koler '86, the puppy now has a loving home.

at Sammy's Metropolitan Ballroom in downtown Cleveland, raising \$60,000 for Padua students in need. The evening consisted of a cocktail reception, sit-down dinner, and auction. This year a special wine and microbrew tasting was added to the evening festivities. Special thanks go to **Brian Heinzerling '86** of EJ Gallo and **Mark Chonko '80** of Heinen's as providers of the evening's wine and wine and microbrew tasting. Guests were also treated to the sounds of Padua's talented choir.

Never attended Bruin Benefit? You don't know what you're missing! Mark your calendar now for Bruin Benefit '09 *Celebrazione* on Saturday, April 25. The event will take place in the Padua gymnasium, and the auction planning committee is already hard at work making sure this event is a night to remember. Interested in attending the event, becoming a part of the planning committee, or donating an item for auction? Contact 2009 Bruin Benefit co-chairs Meg Moreal, mcm44131@aol.com, 216-328-0416, or Kathleen Craider, kcraider@paduafranciscan.com, 440-546-1366. ♦



Loyal alumni supporters and their spouses are a big reason Bruin Benefit continues to be a success. L to R: Jason '88 & Dannelly Perdion, Andy '86 & Lynn Dorman, Steve '85 & Kristen Cooper, Rob '86 & Darcy Moss, Mark & Jennifer Vergilii.

A Classroom That Rocks: Alumna Uses Music to Teach and Inspire

Music has always been a driving force in the life of **Danielle Russetti-Dachtler '92**. The first grade teacher at University School in Shaker Heights has taken that passion for music and developed a unique way of using rock 'n roll to teach math, reading, and other subjects.

This past summer she spent a week at the Rock and Roll Hall of Fame's Summer Teaching Institute, sharing her experiences with 70 teachers from around the country. The purpose of the Rock Hall's program, now in its 12th year, is to help teachers remain relevant and in touch with their students through music.

"Music has always been such an important part of my life, and I wanted to transfer that to my students." After a year of teaching, Danielle went back for her master's degree looking for ways to make learning enjoyable. "I could recall from my own experience how dull (grade) school was, and young students were almost uninvolved in their education. I was fortunate to have one of the best teachers I ever had in my master's program. She allowed me to take an existing Cleveland theme I taught in my classroom and build in a music component. As part of our Cleveland theme, I would teach my students about the roots of rock and roll."

Using musical lyrics can be an effective way to teach reading because the chorus repeats and is predictable. It also helps to listen to the song while reading which gives



you rhythm and fluency instead of choppy non-fluent reading. "My students get a set of lyrics at the beginning of the week and practice them all week. Some I use for reading include Elvis, Chuck Berry, Bo Diddley... The literature groups clap the beat while the reader reads. We also look at the lyrics for word wall words we are studying, and other phonics components."

"In math, music is used by looking at patterns in music, voting and charting artists (working with graphs), sorting instruments into categories, creating and extending our own sound patterns, charts on where you hear music. We also do story problems with musicians and bands."

Last year Danielle was featured in the *Plain Dealer* and on the CBS Early Show talking about how the hardest-to-reach students in her class come alive when they get to the Cleveland music theme lesson plan. The news spotlight helped to increase the number of applicants at the Summer Teachers Institute to 70 teachers this year. "The paper also noted how the incoming first-



graders all want to be in the 'rock and roll classroom'...because after all, my classroom rocks."

Danielle credits Padua for providing her with a solid foundation for college. "Fortunately, my parents made sure my sister Dawn '87 and I had a good education and went to good schools." She credits former counselor Mr. Joe Vadini for providing her with the inspiration she needed to pursue her goal. Says Danielle, "He once told me I might want to re-think college and wanted to discuss other options with me. This above anything else is what got me to where I am today. After that conversation, I needed to prove myself and work harder. After all, I already had faith in myself and believed I could do anything I put my mind to thanks to my parents' encouragement." ♦



FOOTBALL

Dan Molls '09 has committed to Ohio University on a football scholarship. He was also mentioned in ESPN's Rise magazine as a top football player in the area.

VOLLEYBALL

Congratulations to **Kaitlyn Leary '10** on being selected to the USA Girls' Youth National Volleyball training team. She was one of 22 players selected from a pool of 1,381 players from all over the country. Kaitlyn also won Plain Dealer player of the week honors in the month of September.

Early in the season the Lady Bruins also captured the title at Magnificat's Showcase Tournament with three consecutive victories, including a 25-18, 25-20 championship win over Holy Name.

BOYS GOLF

Senior **Stephen Ely** qualified as an individual to the district golf tournament. He advanced by shooting 79 and winning a sudden death playoff hole to capture the fourth qualifying spot.

GIRLS GOLF

The Lady Bruins team finished as runners-up this past September at the highly touted Canterbury Tournament. Junior **Lizzy Merk** was awarded medalist honors with a score of 79. A week earlier, she recorded a lifetime low (73) at Medina Country Club at the Lady Bruin Invitational. Her accomplishments won her Plain Dealer player of the week honors. As of press time, the Lady Bruins have also qualified as a team for the district golf tournament.

Obituary - James Edmiston, OFM, Former President of Padua Franciscan



James Edmiston, OFM, age 53, passed away suddenly on May 18 at Mount Saint Sepulchre Monastery in Washington, D.C.,

where he was stationed while conducting entomological research. He was a former biology teacher and president of Padua Franciscan High School.

Born in Key West, Florida, he grew up in the area of Cumberland,

Maryland. He entered the Order of Friars Minor Capuchin in St. Augustine Province (Pittsburgh, Pennsylvania) in 1980. In 1982, Jim transferred to Sacred Heart Province of the Order of Friars Minor, made his solemn profession in 1984, and was ordained a priest in 1998. A biologist, he received his Ph.D. from Kent State University in 1989 and served as president of Padua Franciscan from 1989 to 1994.

Intermittently from 1994 to 2001, he

was assistant professor of biology at Quincy University in Quincy, Illinois. In 2001 Jim volunteered as a missionary for the Order's "Russia Project" and spent seven years in Russia where he was formation director and major superior of the whole missionary federation of the Friars Minor in Russia. After his missionary experience in Russia, he returned to the United States earlier this year to do research at the Smithsonian Institution in Washington, D.C. ♦

In Memoriam

Margaret M. Adams, mother of **Dan Adams '69**

Samantha Archer, sister of **Pat '06** and niece of Tom Kohuth

James Arcuri, father of **Jim '90, Catherine '92, and Jeannine '92**

Virginia Baran, mother of **Michael '72**

Celeste Buck, mother of **Mike '68**

Anne Culley, mother of **Dennis '78 and Brian '81**

James Dworzniak, father of **Christian Belz '94**, uncle of **Mary Jane '88 and Paul '92**

Catherine Fredecker, mother of **Richard '71 and David '78**

Albert Hiller, father of **Gerald '65 and Dennis '71**

Frank Holy, father of **Frank '67 and Bill '71**

Robert Jira, father of **James '70, Craig '72, Jay '80, and Robert '84**

Mary Kafun, mother of **Paul '66, Thomas '69, and James '72**

Darryl Kollai, father of **Eric '96**

Hope McConville, wife of **David '86** and sister-in-law of **Michael '84, Steven '90, and Patricia '94**

Robert Mustee, father of **Robert '71**

Thomas Ocilka, father of **Tim '81** and grandfather of **Sean '01, Ryan '03, and Aaron '06** Osysko

Purnell O'Connell '02, brother of **Mary '04**

Daniel O'Neill, father of **Brennen '10 and Evan '12**

Gladys Reynolds, mother of **Ralph '71 and David '73**, grandmother of **Timothy '02, Christopher '05, Samuel '07, and Victoria '10**

Christopher Ryba '81, brother of **Martin '82, Steven '85, and Michael '86**

Patricia Scacchi, mother of **David '76**

Erin Thomas '03, sister of **Melissa '97 and Jeffrey '00**

Eugene Timm, father of **Phil '67, Bart '70, Matt '74, and David '75**

Edward Walsh, father of **Michelle '93 and Patrick '95**

Patricia Wick, mother of **Alison '96 and Mike '00**

Martin Zanotti, father of **Marty '70 and Chris '77**, grandfather of **Anna '05, Corey '07, and Sarah '12**

Deborah Zetts, wife of **Ray '67**

Bernard Zofcin Jr. '70, brother of **Michael '73**

(Correction: in the last issue, John Elliott, father of **John '80**, was listed in error.)

1965

After teaching at Marietta College for seven years as a professor, **Mike McNamara** moved to Indiana's Tri-State University last year and soon became chair of the communication department there.

1990

BIRTHS: Quinn Robert born to Mario and **Kris Zaucha Costanzo** on March 30.

1991

BIRTHS: Nathan Joseph born to **Amy (Falkowski)** and **Dan DiMarco** in September 2007.

1993

BIRTHS: Mackenzie Grace born to **Traci Slaby Costilow** and her husband Jeremiah in December 2006.

Paige Mariele born to **Colleen Owczarzak Muhvic** and her husband Joe in April.

In September, **Alexis Jeffrey** wed William Farrar Jr. from Chesterland. She is working as a nurse for Lake Hospital Systems after graduating last spring from Lakeland Community College with an associate's degree.

1995

BIRTHS: Ryan Jacek born to Stacey and **Rick Wisniewski** on April 26.



1997

BIRTHS: Brayden Martin born to **Beth (Zawadzki)** and **Marty Mordarski** in April.

1998

In June, **Kelly Pollak, MD**, graduated from Oregon Health & Science University's School of Medicine. She is presently doing a transitional year at Deaconess Hospital in Spokane, Washington, and will then be heading to the University of Utah in Salt Lake City for her anesthesiology residency.

Jennifer Sewell Taylor was recently awarded a Pennsylvania Association of Broadcaster's award for her work at WSEE-TV in Erie. She has since accepted a new job as a general-assignment reporter/fill-in anchor at WNWO-TV in Toledo.

1999

Nicole Kiehl will marry Dan Garnek this fall. She is a retail manager and dance teacher; he is a scout sniper in the United States Marine Corps and will soon finish eight years of active duty.

2001

Katrina Daniel married Derek Osborne on March 8 in spite of the great snowstorm of that weekend. Best friend **Matthew Schmeidel** was Katrina's "man of honor," and sisters **Kendra '95** and **Veronica '97** were also members of the bridal party. Katrina joined Operation Iraqi Freedom in May and is a medical records specialist in the U.S. Air Force.

On July 12, **Sarah Brizius** married Kale Schulz. Her sister **Jenn '05** (a recent graduate of Miami University) was maid of honor and **Courtney Hunek** an attendant.

Kristina Popiel received her MA in literary and cultural studies from Carnegie Mellon University in May. She has recently moved to Boston to begin a three-year master of fine arts program at Emerson College in creative writing.

2002

Graduating cum laude from the University of Akron, **Joelle Holzheimer** received a BS in chemical engineering with specialization in polymer engineering. She is currently employed with Eastman Chemical in Kingsport, Tennessee, where she is part of the company's Cellulose Esters Technology Department doing chemical process improvement and design work.

A high school teacher and director of choir and instrumental programs, **Andrea Fatica** married Gregory Dannemiller in September 2006.

2003

Melissa Zipp graduated from Mount Union College in May 2007 with a bachelor's degree in sociology and married Patrick Olsen in September 2007. She is director of career development for the JCE Financial Group of Northwestern Mutual.

A National Science Foundation graduate research fellow in the department of geological sciences at Brown University, **Ulyana Horodyskyj** spent six weeks last summer conducting research in Greenland and Iceland. The objective of the research was to investigate the interactions of ice and water with volcanic rocks.

A December 2007 graduate of the University of Dayton with a BS in computer information systems, **Ken Smith** enlisted in the Army and studied Arabic at the National Defense Language School in Monterey, California, and is currently working as an interpreter.

2004

Also a recent graduate of the University of Dayton, **Connor Smith** graduated cum laude and is the recipient of the Brother Joseph Mervar Award, given to the outstanding senior majoring in music. He has received a teaching assistantship for graduate school at the University of Massachusetts, Lowell, where he will study sound recording technology.

A chemistry major, golfer **Paul Schroder** became the 13th John Carroll University student-athlete to earn first-team Academic All-American accolades as one of 15 selections to the 2007-2008 ESPN The Magazine Academic All-America college division team.

Brittany Senn received her bachelor of exercise science degree in May from Youngstown State University and was accepted in the graduate Ph.D. physical therapy program there. She was a four-year letterman on the women's swim team, setting four relay records and swimming the second fastest 50-yard freestyle in school history.

A May graduate of Baldwin-Wallace, **Aaron Apathy** received several honors at the 2008 student athlete awards ceremony. Based on his academic and athletic performance, he was nominated into the Chi Alpha Sigma Honor Society for student athletes, received Academic All OAC Conference honors for the second time, received Jacket Scholar honors and All OAC Conference honors for both indoor and outdoor track. Recently, at the Columbus Marathon, he came in 19th out of 3,867 runners with a time of 2:42:40.

Chris Fatica graduated magna cum laude in May from Bowling Green State University with a degree in computer science and a minor in psychology. He and his wife Kayleigh, a nurse at University Hospital, reside in North Royalton.

2006

As a sophomore at Bowling Green State University, **Lauren Fatica** was awarded the "Student Life Award," which is the most prestigious award a student can receive on campus, presented to students who have benefitted the campus greatly in the last school year and have shown great leadership abilities.

Maria Gazzo was named to the John Carroll University dean's list for the spring semester.



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In June, Padua teacher Timothy Giulivo (upper right) travelled to Hiroshima, Japan, with his son, Kevin (bottom, center with thumb up), as part of an American teacher-student experience of Japanese schools. The trip was arranged by long-time friend of Padua, Hiroko Chabata, who has sponsored many such exchanges over the past decade. In appreciation, they brought Padua t-shirts for every member of the class at Naka Jima Elementary School!