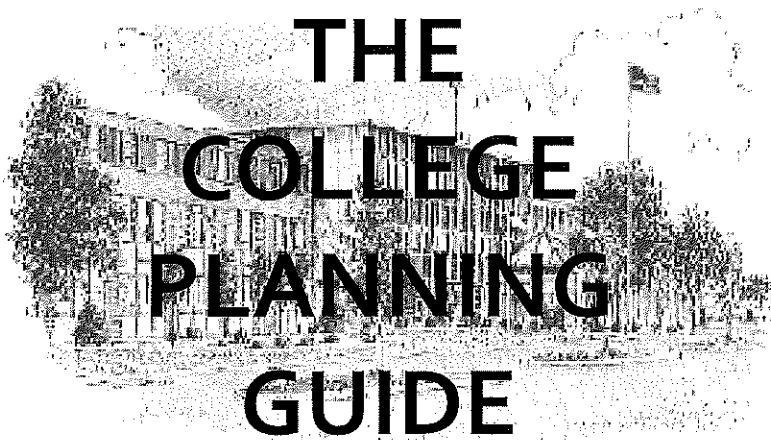


Padua Franciscan High School

CEEB Code: 364018



Padua Franciscan High School

Counseling Department

Phone: (440) 845-2444

Fax: (440) 845-5710

Mr. Andrew Shuman, Department Chair
MEDTRACK Students ext. 124

Mrs. Amanda Ortiz Byrnes, Counselor
Upperclassmen A – G ext. 126

Mrs. Chestina Holly-Brown, Counselor
Upperclassmen I – N ext. 108

Mrs. Jordann Capone, Counselor
Upperclassmen O - Z ext. 113

Mrs. Melissa Smyth, Counselor for Class of 2024 ext. 167

Mrs. Mary Lou Sidoti, Counselor for Class for 2025 ext. 125

Mrs. Martha Holzheimer, Department Secretary ext. 101

Mrs. Pamela Sandoval, College Now Greater Cleveland Program
Mondays, by appointment only

SUMMER

PRIOR TO SENIOR YEAR

- **THERE ARE MANY THINGS YOU CAN DO TO IMPROVE YOUR RESUME AND BOLSTER YOUR COLLEGE APPLICATIONS.**
 - Visit college campuses
 - Summer Job/Volunteer Service
 - Summer Enrichment Programs (see above)
 - Work on essay(s)
 - ACT/SAT Preparation

FIRST SEMESTER

SENIOR YEAR

- **CONFIRM STATUS OF LETTER OF RECOMMENDATION REQUESTS**
- **LEARN THE APPLICATION REQUIREMENTS & DEADLINES FOR EACH COLLEGE YOU'RE APPLYING TO**
 - The Common App generally opens on/around August 1st.
 - Many colleges have specific early deadlines for **Early Action**, **Early Decision**, **Priority Scholarship consideration**, and **Honors programs**.
- **ASSEMBLE AND SUBMIT APPLICATIONS FOR ADMISSIONS & SCHOLARSHIPS**
 - Pay attention to Padua's deadlines for submitting transcript requests to your counselor.
 - Complete a Transcript Request form for **EACH** college application you have submitted and for each scholarship application you plan to submit.
 - Ensure that colleges have your ACT and/or SAT scores. **This is a student responsibility**; colleges normally do not accept tests scores mailed by the counselor.
- **ATTEND THE SENIOR STUDENT & PARENT COLLEGE FORUM AT PADUA FRANCISCAN**
 - Held in late August 2022
 - Seniors meet with counselors to review application procedures, and "next steps".
- **ATTEND AREA CAREER & COLLEGE FAIR PROGRAMS**
 - Cuyahoga Valley Career Center (early October date TBA)
- **ATTEND COLLEGE REPRESENTATIVE VISITS AT PADUA FRANCISCAN**
- **CONTINUE TO MAKE CAMPUS VISITS**
 - Students receive 5 excused absences for college visits throughout their JR & SR years; pick up required forms in Counseling Dept.
- **TAKE THE ACT AND/OR SAT AGAIN IF DESIRED, OR SAT IIS**
 - Be mindful of college's deadlines!
- **REGISTER FOR YOUR FAFSA USER NAME AND PASSWORD DURING SEPTEMBER**
 - Both a student and one parent must have a password. Taken care of now avoids delays in FAFSA filing in October.

- **ATTEND THE FINANCIAL AID NIGHT AT PADUA FRANCISCAN HIGH SCHOOL (EARLY OCTOBER)**
- **COMPLETE/FILE FAFSA AFTER OCTOBER 1**
 - The Free Application for Student Financial Aid (FAFSA) must be submitted after October 1st based upon the prior calendar year's tax information.
 - Note college's "FAFSA Priority deadline"
- **REGISTER FOR SELECTIVE SERVICE – IF YOU HAVEN'T ALREADY DONE SO**

SECOND SEMESTER

SENIOR YEAR

- **SEARCH AND APPLY FOR SCHOLARSHIP OPPORTUNITIES**
 - All scholarships that are sent to Padua Franciscan are uploaded into Naviance. It is updated frequently so check back often!
 - Schedule an appointment with Mrs. Sandoval from College Now of Greater Cleveland to discuss financial aid.
- **SOME COLLEGES REQUIRE A MID-YEAR REPORT**
 - *It is a student responsibility* to check with their college admissions office concerning this requirement and to make a request to their counselor.
- **SHARE ACCEPTANCE & SCHOLARSHIP LETTERS WITH COUNSELOR**
- **MAKE A FINAL SELECTION**
 - May 1st is *National Candidates Reply Day*

ACT and SAT Testing Information
Padua Franciscan Testing Code: 364-018

When?

- **ALL JUNIORS WILL TAKE A FREE ACT AT PADUA ON TUESDAY, MARCH 1, 2022**
*** This is the only ACT offered through Padua. If you wish to take additional tests, you must register independently. ***
- It is recommended that every Junior take the ACT and/or the SAT at least ONCE during the 2nd semester of their Junior Year. Some students choose to take the tests multiple times to improve their score. Starting the testing process during Junior Year allows for plenty of opportunities to test prior to the fall of Senior Year.
- Testing dates and deadlines can be found at actstudent.org or collegereadiness.collegeboard.org/sat.

Which Test?

- ALL colleges and universities will accept either the ACT or SAT.
- It comes down to personal preference. It is recommended that a student take at least one of each test, compares scores, and re-test to improve scores on the test that the student performed better on.
- It is recommended that students take either the ACT or the SAT with the OPTIONAL WRITING TEST at least once. Many colleges prefer to use the writing test as a writing sample.

How To Prepare?

- The Counseling Department has compiled a comprehensive list of resources for students. Please see a counselor for more information.

Where Should Scores Be Sent?

- **Padua is not able to send scores on a student's behalf.**
- At registration, each student is permitted to send their scores to up to 4 schools for free. It is highly recommended that students take advantage of this opportunity.
- Students are able to send their scores after taking the test, however, ACT and SAT charge an additional fee.
- If a student is unsure of where they would like to apply to college, it is recommended that they send their scores to wherever they are interested in at that time. Scores are always able to be sent to additional schools as necessary.

How Many Times Should a Student Test?

- This is based on personal preference and goals.
- Some students are satisfied with their score and will only take one test.
- Other students choose to retake the test in hopes of increasing their score to meet a college admission or scholarship requirement.
- The average Padua student takes the 2-3 ACT or SAT tests.

What About the SAT Subject Tests?

- The SAT Subject Tests offer an additional opportunity to demonstrate what a student knows about a particular subject area.
- Some colleges require SAT Subject Tests for admission or placement. It is important to be familiar with the admissions requirements of each school to determine if SAT Subject Tests are necessary. Please utilize Naviance and/or speak with a Padua Counselor to understand admissions requirements.

What is Superscoring?

- The practice of superscoring involves using a student's highest individual section scores, regardless of test date, to calculate a new composite score.
- A superscore from multiple test dates is typically one point higher than an individual composite score from any single test date.
- Some institutions may choose to superscore for admissions purposes only, for scholarships only, for course placement only, OR may choose to use the superscore for all of the above.
- It is important to be familiar with the scoring policies of each school. Please utilize Naviance and/or speak with a Padua Counselor for more information.

Subject Area Testing

- Students will be able to retake specific subject areas of the ACT rather than re-test over the entire exam.
- Students must take a full test at least once before they are permitted to take specific sections.
- If choosing this option, students are only permitted to take the tests online at designated online testing centers.
- ACT Score Reports

Score Reports

- ACT score report options will provide options for students to send their best ACT results to colleges and universities and include a calculated ACT Superscore.
- The Superscore is a recalculation which shows the highest possible composite score across multiple ACT test dates and ACT section retests. It reflects the average of the four best subject scores from each of the student's ACT test attempts.

ACT vs SAT: How Different Are They?

Because **all US colleges and universities accept scores from either the ACT or SAT**, there's no advantage in taking one test over the other. This means you can apply to the same schools, regardless of which test you decide to take. Both exams have the following features:

- Contain similar sections (Reading, Math, etc.) in a **predetermined order**, with each section appearing just once
- Offer an **optional essay section** whose score does *not* count toward your total score
- Use **rights-only scoring**, meaning you will not be penalized for incorrect answers
- Contain entirely **passage-based Reading and English/Writing questions** (called English on the ACT and Writing and Language, or Writing, on the SAT)

Here is a brief overview of the basic structural and logistical differences between the ACT and SAT:

	ACT	SAT
Total Time	2 hrs 55 mins without Writing 3 hrs 35 mins with Writing	3 hrs without Essay 3 hrs 50 mins with Essay
Order of Sections	1. English 2. Math 3. Reading 4. Science 5. Writing (optional)	1. Reading 2. Writing and Language 3. Math No Calculator 4. Math Calculator 5. Essay (optional)
Time Per Section	English: 45 mins Math: 60 mins Reading: 35 mins Science: 35 mins Writing (optional): 40 mins	Reading: 65 mins Writing and Language: 35 mins Math No Calculator: 25 mins Math Calculator: 55 mins Essay (optional): 50 mins
# of Questions	English: 75 questions Math: 60 questions Reading: 40 questions Science: 40 questions Writing (optional): 1 essay <u>Total score range: 1-36</u>	Reading: 52 questions Writing and Language: 44 questions Math No Calculator: 20 questions Math Calculator: 38 questions Essay (optional): 1 essay <u>Total score range: 400-1600</u>
Scoring	Each section uses a scale of 1-36 . Your total score is the average of your four section scores. The optional Writing section uses <u>a scale of 2-12</u> and does not count toward your final score.	The Evidence-Based Reading and Writing (EBRW) and Math sections each use a scale of 200-800 and are combined for a total score. The optional Essay uses <u>three separate scales of 1-8</u> and does not count toward your final score.
Cost	<u>\$60 without Writing</u> <u>\$85 with Writing</u>	<u>\$55 without Essay</u> <u>\$68 with Essay</u>
Who Accepts Scores?	<u>Accepted by all colleges and universities in the US</u>	Accepted by all colleges and universities in the US

**Padua Franciscan High School
College Counseling
ACT and SAT Prep Resources**

FREE RESOURCES

Padua Franciscan Library

- Test Prep Books
- LibGuides - free ACT/SAT practice tests
 - <https://nu.libguides.com/>
 - Please see Mrs. Frech to get started

Local Public Libraries

- Test Prep Books
- PrepSTEP - offered through Cuyahoga County Public Library
 - <https://www.learningexpresshub.com/ProductEngine/LELIndex.html#/prepstepacademic/libraryhome> Click on "College Prep Center"
 - Free ACT/SAT practice tests, eBooks and interactive tutorials

Websites

- ACT Academy
 - <https://academy.act.org/>
 - A free online learning tool and test practice program designed to help get the best score possible on the ACT test
- College Board
 - <https://collegereadiness.collegeboard.org/sat/practice>
 - Practice tests, Saturday courses, and daily sample questions
- Khan Academy
 - <https://collegereadiness.collegeboard.org/sat/practice/khan-academy>
 - Create a personalized plan, take full length real practice tests, view interactive videos, and get instant feedback on you performance

Padua Franciscan High School
College Counseling
ACT and SAT Prep Resources

FEE BASED RESOURCES

Fees range from low to moderate cost. Please see individual resources for exact cost.

Test Prep Books

- Available for purchase at a bookstore or on Amazon. Examples include - Kaplan, Princeton Review, The Official ACT Test Guide, Barron's

ACT

- ACT Live Online Class (*virtual*)
 - <https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/act-kaplan>
 - 6 month access to over 16 hours of instruction taught by teachers
- ACT Self-Paced Course (*virtual*)
 - <https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/act-kaplan>
 - 30 short, self-paced, on-demand video lessons with access to over 2000 ACT questions and answers

Test Prep Courses

- Seely Test Pros (*virtual and in-person options*)
 - <https://seeleytestpros.com/act-classes/>
 - A variety of programs and options, including total test master or specific subjects
- ACT SuperCourse (*DVD and live options*)
 - <http://actsupercourse.net/>
- Polaris Career Center (*virtual option*)
 - <https://www.ed2go.com/polaris/online-courses/sat-practice-act-prep/>
 - Self-paced or a 6 week instructor lead program
- Cuyahoga Valley Career Center (*in-person*)
 - <https://www.cvvccworks.edu/CollegePrepCourses.aspx>
 - One-day intensive or 6 week program
- ACT Test Preparation (*virtual option*)
 - <https://www.acttestprep.info/>
- Kaplan (*virtual option*)
 - <https://www.kaptest.com/act>
 - Self-paced or live-online programs
 - **Individual tutoring also available**
- Princeton Review (*virtual and in-person options*)
 - <https://www.princetonreview.com/college/act-test-prep?ceid=newhpn-nav>
 - Self-paced and on-demand programs
 - **Individual tutoring also available**
- Huntington Learning Center (*virtual and in-person options*)
 - <https://huntingtonhelps.com/act-test-prep>
 - Custom programs, overview of all subjects, or individual subject focus
 - **Individual tutoring also available**
- Sylvan Learning Center (*in-person*)
 - <https://locations.sylvanlearning.com/us/strongsville-oh/act-prep>
 - Personalized learning plans in a class setting



2021 - 2022 ACT & SAT DATES

PADUA FRANCISCAN SCHOOL CEEB CODE: 364-018

ACT

<http://www.actstudent.org/>

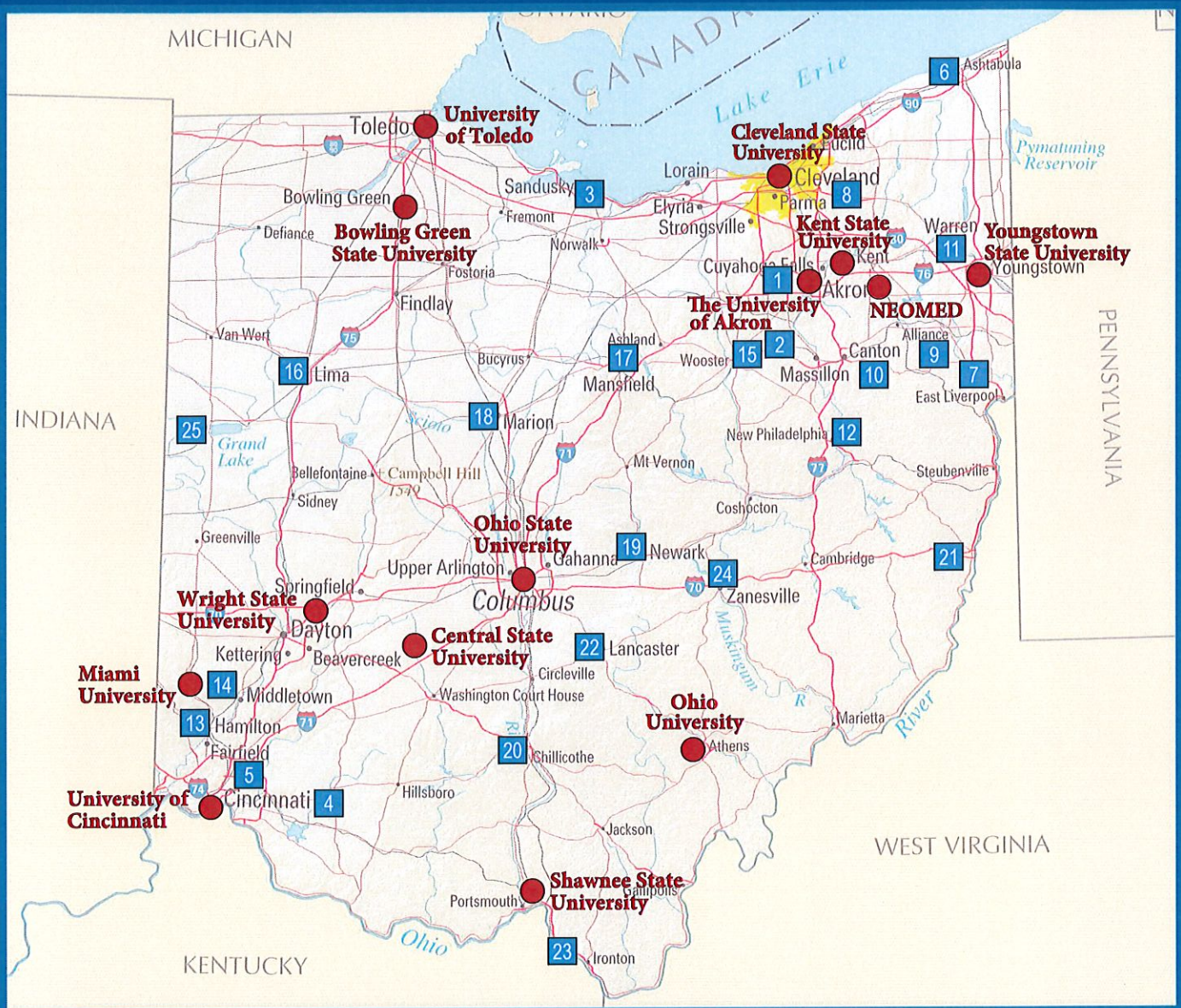
SAT

www.sat.org/register

Test Date	Deadline	Late Deadline	Test Date	Deadline	Late Deadline
February 12, 2022	January 7, 2022	January 21, 2022	March 12, 2022	February 11, 2022	March 1, 2022
April 2, 2022	February 25, 2022	March 11, 2022	May 7, 2022	April 8, 2022	April 26, 2022
June 11, 2022	May 6, 2022	May 20, 2022	June 4, 2022	May 5, 2022	May 25, 2022
July 16, 2022	June 17, 2022	June 24, 2022	August 27, 2022	July 28, 2022	August 15, 2022
* September 10, 2022	August 5, 2022	August 19, 2022	* October 1, 2022	September 2, 2022	September 20, 2022
* October 22, 2022	September 18, 2022	October 2, 2022	* November 5, 2022	October 5, 2022	October 23, 2022
* December 10, 2022	November 4, 2022	November 18, 2022	* December 3, 2022	November 3, 2022	November 21, 2022

** - indicate a projected date*

Students eligible for free or reduced lunches can receive two fee waivers each for the ACT and SAT. Please see your counselor for more information



● OHIO PUBLIC UNIVERSITIES

■ REGIONAL CAMPUSES OF OHIO PUBLIC UNIVERSITIES

1. The University of Akron—Wayne College (Orrville)
2. The University of Akron—Medina County University Center (Medina)
3. Bowling Green State University—Firelands College (Huron)
4. University of Cincinnati—Clermont College (Batavia)
5. University of Cincinnati—Blue Ash College (Blue Ash)
6. Kent State University—Ashtabula (Ashtabula)
7. Kent State University—East Liverpool (East Liverpool)
8. Kent State University—Geauga (Burton and Twinsburg)
9. Kent State University—Salem (Salem)
10. Kent State University—Stark (Canton)
11. Kent State University—Trumbull (Warren)
12. Kent State University—Tuscarawas (New Philadelphia)
13. Miami University—Hamilton (Hamilton)
14. Miami University—Middletown (Middletown)
15. Ohio State University—Agricultural Tech. Inst. (Wooster)
16. Ohio State University—Lima Campus (Lima)
17. Ohio State University—Mansfield Campus (Mansfield)
18. Ohio State University—Marion Campus (Marion)
19. Ohio State University—Newark Campus (Newark)
20. Ohio University—Chillicothe (Chillicothe)
21. Ohio University—Eastern (St. Clairsville)
22. Ohio University—Lancaster (Lancaster)
23. Ohio University—Southern Campus (Ironton)
24. Ohio University—Zanesville (Zanesville)
25. Wright State University—Lake Campus (Celina)

OHIO'S INDEPENDENT COLLEGES AND UNIVERSITIES



41 South High Street
Suite 1690
Columbus, Ohio 43215
Phone 614.228.2196
Fax 614.228.8406
www.aicuo.edu
www.ohiopriatecolleges.org



36 Questions to Ask on a College Visit

Academics:

1. How much time do students typically spend on homework?
2. How much reading and writing are expected?
3. What is the average class size of introductory classes?
4. How widely used are teaching assistants on your campus?
5. What is the average class size of upper-division courses?

Academic Perks:

6. What opportunities are there for undergraduate research?
7. How many students participate in undergraduate research?
8. Is there a culminating senior year experience?
9. Do you have an honors college?
10. Do you have a learning community or freshman experience?

Financial Aid:

11. What is your average financial aid package?
12. What is the typical breakdown of loans versus grants/scholarships?
13. What percentage of financial need does the school typically meet?
14. What is the average merit award?
15. What percentage of students receive college grants?
16. What is the average college debt students leave with?
17. What work-study opportunities are there?

Graduation Track Record:

18. What is your four-year graduation rate?
19. What is your five-year graduation rate?
20. What does it take to graduate in four years?
21. What percentage of freshmen return for sophomore year?

Academic Support:

22. What type of tutoring program do you have?
23. How do you provide academic advice to students?
24. Do you have a writing center and how do I access it? Is there a math tutoring center on campus as well?
25. What kind of learning disability resources do you have?

This worksheet was created using "36 Questions to Ask on a College Visit" from US News & World Report.

O'Shaughnessy, Lynn. "36 Questions to Ask on a College Visit." *US News and World Report*. 19 Oct. 2010. Web. 21 Feb. 2018. <https://www.usnews.com/education/blogs/the-college-solution/2010/10/19/36-questions-to-ask-on-a-college-visit>

Outside Opportunities:

- 26. How many students at your school get internships?
- 27. What percentage of students study abroad?
- 28. What type of career services do you have?

Student Life:

- 29. What kind of dorm choices are there?
- 30. What percentage of students live on campus?
- 31. How long are dorm accommodations guaranteed?
- 32. How many students live on campus?
- 33. Do most students go home on the weekend?
- 34. What percentage of the student body belongs to a sorority or fraternity? Which of the Divine Nine are present on your campus? Do you have Hispanic/Latinx sororities and fraternities?
- 35. What activities are offered to students?
- 36. What clubs or student organizations do you have on campus?

This worksheet was created using "36 Questions to Ask on a College Visit" from US News & World Report.

O'Shaughnessy, Lynn. "36 Questions to Ask on a College Visit." *US News and World Report*. 19 Oct. 2010. Web. 21 Feb. 2018. <https://www.usnews.com/education/blogs/the-college-solution/2010/10/19/36-questions-to-ask-on-a-college-visit>

DEFINITIONS OF ADMISSION OPTIONS IN HIGHER EDUCATION

STUDENTS: WHICH COLLEGE ADMISSION PROCESS BEST SUITS YOU?

Regular Decision

DEFINITION:

Students submit an application by a specified date and receive a decision in a clearly stated period of time.

COMMITMENT:

NON-BINDING

Rolling Admission

DEFINITION:

Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.

COMMITMENT:

NON-BINDING

Early Action (EA)

DEFINITION:

Students apply early and receive a decision well in advance of the institution's regular response date.

COMMITMENT:

NON-BINDING

Early Decision (ED)

DEFINITION:

Students make a commitment to a first-choice institution where, if admitted they definitely will enroll and withdraw all other applications. The application deadline and decision deadline occur early.

COMMITMENT:

BINDING

Restrictive Early Action (REA)

DEFINITION:

Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm.

COMMITMENT:

NON-BINDING

Students are not restricted from applying to other institutions and have until May 1 to consider their options and confirm enrollment.

Students are responsible for determining and following restrictions.

**First Degree at Tri-C, Second Degree Anywhere:
University Partnerships by School**

Transfer Agreements have been established by Cuyahoga Community College with many of Ohio's public colleges and universities as well as a number of private institutions across the country. These program specific Articulation Agreements offer transfer opportunities for our students enabling them to continue their education and earn a Bachelor degree.

Contact a campus **Transfer Center** for assistance with the transfer process. For academic advising, see a counselor at your campus Counseling Center.

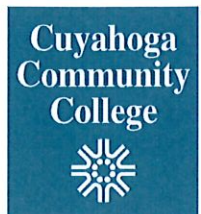
Transfer Partnerships:

Baldwin Wallace University	Otterbein University
Berklee College of Music	Pennsylvania College of Technology
Bowling Green State University	Tiffin University
Case Western Reserve University	Union Institute & University
Central State University	University of Akron
Cincinnati College of Mortuary Science	University of Hartford
Cleveland State University	University of Pittsburgh
DeVry University	Ursuline College
Excelsior College	Vermont Technical College
Franklin University	Western Governors University
Hiram College	Walsh University
Indiana Wesleyan University	Wright State University
John Carroll University	Youngstown State University
Johnson and Wales	
Kent State University	
Malone University	
Miami University	
Mount Mary College	
Notre Dame College of Ohio	
Ohio University	
Ohio State University	

New Student Enrollment CHECKLIST

DURING REMOTE ACCESS PERIOD

**I want to attend college
for the first time.**



Submit the following items prior to registration:

<input type="checkbox"/> Tri-C® Application	Apply to Tri-C at tri-c.edu/apply . Once your application is processed, you will receive an email notification and an acceptance letter via U.S. mail with your Tri-C student ID number.
<input type="checkbox"/> FAFSA	Complete the Free Application for Federal Student Aid (FAFSA) even if you don't plan to use financial aid. It's required for scholarships and tuition incentive programs. fafsa.ed.gov School code: 003040
<input type="checkbox"/> Transcripts	Submit your official high school transcript (with graduation year) or GED transcript. Unofficial transcripts will be accepted at this time. Transcripts must be received prior to receiving financial aid. Send transcripts to: Cuyahoga Community College Office of the Registrar P.O. Box 5966 Cleveland, OH 44101-0966 OR Email to: admissions@tri-c.edu
<input type="checkbox"/> ACT/SAT Scores	If you've taken the ACT or SAT, submit your test scores. Test scores are valid for two years. Score reports can be sent to: admissions@tri-c.edu . See chart for eligible test scores.

	Math	English
ACT	21+	18+
SAT	520+	430+

Complete the following:

<input type="checkbox"/> New Student Orientation and Enrollment Step Review	New Student Orientation is required. Complete New Student Orientation and review next steps by visiting https://launch.comevo.com/cuyahoga/ . You will need your Tri-C Student Number (S#) to begin.
<input type="checkbox"/> my Tri-C space	Now that you've been accepted, log in to my Tri-C space (my.tri-c.edu). See instructions on reverse.
<input type="checkbox"/> Financial Planning	In my Tri-C space, click Paying for College, then Financial Aid. Select your financial aid year to view requirements. You can also apply for scholarships and discover alternative ways to pay. Payment must be made at the time of registration. Important Dates: tri-c.edu/financialdates Scholarships: tri-c.edu/scholarships
<input type="checkbox"/> Study for Math and English Tests	Click on the New Student tab and go to the Prepare for Enrollment section. There, you will find online materials to help prepare you for math and English placement tests and online courses.
<input type="checkbox"/> Prepare for Online Coursework	Participate in My Online Readiness Experience to prepare you for success in the classroom and in Tri-C's online learning environment. Click on the New Student tab in my Tri-C space and go to the Prepare for Enrollment section. tri-c.edu/more

(Continued on reverse)

The following must be completed in sequential order:

<input type="checkbox"/> Assessment	If you do not have eligible ACT or SAT scores or their equivalent, you must take Tri-C's assessment. Visit tri-c.edu/testing for up-to-date information on placement testing.
<input type="checkbox"/> Academic Counseling Appointment	Before you register for classes, you must meet with a Tri-C counselor to discuss your major, academic plan, and more. All counseling appointments are currently virtual. Make an appointment here: tri-c.edu/counselingappointment
<input type="checkbox"/> Register and Pay	You will register for classes after you watch the Online New Student Orientation and meet with a Tri-C Counselor. You must be prepared to pay or have financial aid requirements completed at the time of registration. Register via <i>my Tri-C space</i> on the Registration tab.

Signing in to my Tri-C space

As soon as your application is processed, the College will generate your *my Tri-C space* account. Here, you will find important information regarding registration, financial aid and course planning. You can also access your student email through *my Tri-C space*. Check your email regularly for important updates.

1. Go to tri-c.edu
2. Click "Change Your Password" to create a password.
3. Enter your Tri-C ID (S#) and click "Continue."
4. Enter your date of birth as your old password.
(M/D/YYYY format with no leading zeros.)
5. Create a new password. Re-enter the password.
6. Click the Change button. You will be redirected to the *my Tri-C space* login page.
7. Log in using your Tri-C ID and the password you just created.
(You will need to create a new password every 120 days.)

CONTACT US!

Questions regarding application, testing, transcripts

Ask a recruiter

www.tri-c.edu/recruiters

Questions regarding New Student Orientation, registration, and more

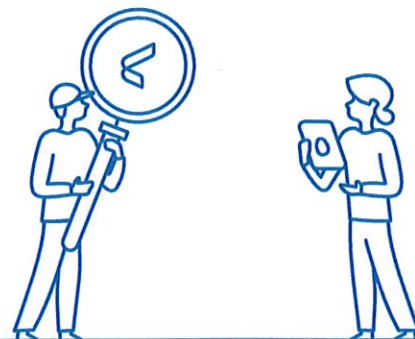
Ask a success specialist

www.tri-c.edu/studentsuccessspecialist

Ask Tri-C tri-c.edu/ask

Live Chat tri-c.edu/livechat

Phone 216-987-6000



What is Common App?

Common App is a non-profit college access organization that helps students apply to college every year. Common App's free college application tool is designed to make applying to college faster and easier. With Common App you only need to use one system to apply to multiple colleges and universities. There are two main parts you fill out: a set of common questions and each college's own specific questions. The best part is you only have to fill out the common questions one time!

Common App is a place for you to learn about the college admissions process, understand how to plan and apply to college, and discover all that different colleges have to offer. It's a hub of information that can guide you through each step of the application journey. It's a resource that connects you with financial aid and scholarship opportunities.

Whatever questions you might have, we're here to help

Application guides to give you step-by-step instructions on completing your application.

A **college roadmap** designed to guide you toward your next destination — no matter where you start.

An **application dictionary** to help you understand the terminology related to college applications.

A **library of FAQs** to answer any question you may have, and a support team that's available **24/7/365**.

What's next

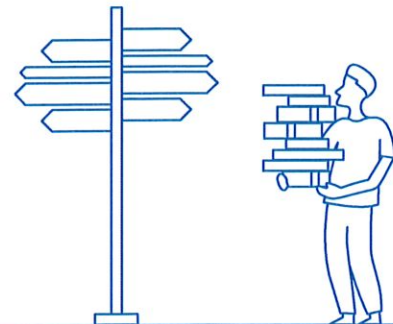
Visit commonapp.org to create your Common App account and start exploring colleges.

Common App at a glance

- Over 900 colleges and universities use Common App
- 250+ public colleges and universities
- 60+ international universities in 20+ countries
- 80+ MSIs
- 440+ without app fee
- 730+ test optional/flexible

Gather Your Materials

Use this checklist to help you gather the information you'll need as you fill out your Common App.



☐ High school information

You'll need to know things like your high school's CEEB code, GPA scale, and class rank reporting. Check in with your counselor for more details about this information. Ask them for the High School Details Information Sheet! (Download it at commonapp.org/ready)

☐ An unofficial copy of your high school transcript

You'll be asked to list the courses you're taking this academic year.

Some colleges ask applicants to self report their full academic record in the Courses & Grades section. If you have a college on your list that requires Courses & Grades, you'll need your transcript to complete this section.

☐ A copy of your test scores and dates

You have the option to enter scores for standardized exams like the ACT and SAT that you have taken and/or plan to take. Don't forget, you'll still need to send official score reports to colleges that require them.

☐ Citizenship information

Social Security Number, if you intend to apply for financial aid via FAFSA (For U.S. citizens, U.S. nationals, U.S. dual citizens, U.S. permanent residents, U.S. refugees, and U.S. asylees).

For Permanent Residents: A copy of your green card.

For non-U.S. citizens: U.S. visa type, number, and date issued. If you do not yet have a U.S. visa but intend to apply for one, you can indicate that in the application.

☐ State of residence information

If you think you qualify for in-state tuition for a school you might be asked to share more information about your residence in that state.



☐ Parent information

You'll be asked to share some basic information about one or more parents, including your parent's occupation and job title, and the education level they received. If your parent attended college, you'll need to know the name and location of the college they attended, as well as what degree they received and when.

☐ A list of academic honors

You can include up to 5 academic honors you received during high school. You'll need to include the honor's title, when you received it, and the level of recognition you received (regional or national, for example).

☐ A list of your activities

You have the option to enter up to 10 activities you participated in during high school. These activities might include family responsibilities, jobs, volunteer work, clubs, sports, hobbies, and more.

For each activity you'll list: the years of participation, hours per week and weeks per year spent on the activity, position/leadership held, and a brief description.

Parent information

- ☐ Occupation
- ☐ Job title
- ☐ Education level
- ☐ Name of college(s) attended
- ☐ College location
- ☐ Degree earned
- ☐ Year degree earned

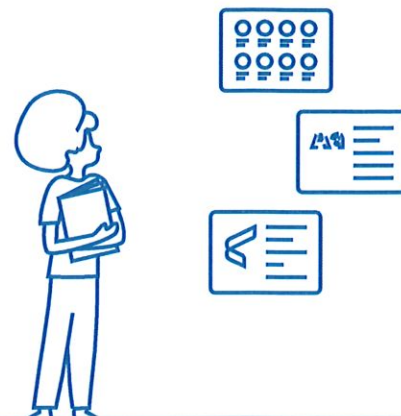
Use this space to jot down a few activities you want to report in your application.

1. _____
2. _____
3. _____
4. _____
5. _____



How the first-year Common App works

A quickstart guide for students using the first-year Common App.



1 Add colleges

Get started by adding colleges to your list. You can find colleges to apply to in the College Search tab of your Common App account. The College Search tab also has information and links to help you research each college. Over 900 colleges use Common App! Go to commonapp.org/explore to start exploring.

2 Stay organized

Each college has its own set of specific requirements and supplements. When it comes to tracking this information and staying organized, we're here to help! Use the "Requirements Grid" and each college's "College Information" page to find this information.

To start your college application checklist, check out our "My College Requirements" worksheet at commonapp.org/ready.

3 Complete and submit

Answering all the questions in the Common App tab is a great way to start your applications. For each college you will:

- Answer college specific questions
- Invite and manage recommenders
- Complete other supplements (if applicable)

After all these sections are complete, you are ready to submit your application! Submission is simple: review, pay (if applicable), and submit.

How does my application get there?

When you submit we combine your responses from the Common App and college specific questions, as well as any supplements, into one form. Your counselor, teachers, and other recommenders complete their reports and evaluations separately.

As recommenders submit their forms, they will be sent to the college to be added to your application.

The Interview: An Overview of the Preparation Needed to Achieve a Beneficial and Successful Meeting

Introduction

Adopting a proactive attitude is one of the most advantageous attributes prospective students can display in order to introduce and market themselves throughout the college search and selection process. Sure, colleges and universities actively engage in the recruitment of prospective students, but that does not guarantee that students will be recruited by every school in which they have an interest. Furthermore, it is important to recognize that applications, whether for admission, honors programs, or scholarships, can only provide a limited amount of information about an applicant. Hence, students need to take on a proactive approach to their college search by educating potential schools. A campus visit and, more importantly, the interview provide prospective students with the unique opportunity to market themselves in a favorable manner to the institutions which the student is considering.

Purpose

The way in which an interview unfolds as well as the purpose of an interview varies from school to school. Some colleges recommend an interview as part of the admission process, while others may utilize the interview as a requirement. In an informal setting, a school utilizes the interview as an information session, the purpose of which is twofold: the admission representative learns more about the applicant, while the applicant learns more about the school. This type of interview is purely informational in nature. On the other hand, in a more formal setting, a school utilizes the interview as a means to assess and evaluate the prospective student to determine their admissibility or candidacy for their particular institution, honors program, or scholarship awards. Finally, students should be aware that the person conducting the interview can also vary from school to school, but, in most instances, they will be either an admission counselor or a student of senior standing employed part-time by the admission office. In spite of these variables, students need to put forth the effort needed to be well-prepared for this important step in the admission process.

Preparation

The interview is a tremendously powerful tool in its ability to empower students. Therefore, it is important that students prepare for this encounter with the admission office. First and foremost, the key to experiencing a great interview lies in the goal of ***making a terrific first impression***, and in order to accomplish this, it is imperative that students dedicate some time and effort into preparing for their interview. Here is a list of some general guidelines that can aid in the preparation for an interview:

- Conduct research on the college or university, honors program, or scholarship to which you are applying in an effort to demonstrate that you possess a certain level of knowledge of the school and/or scholarship;

The Interview:
An Overview of the Preparation Needed to
Achieve a Beneficial and Successful Meeting,
continued

- Dress appropriately -- inquire about suggested dress beforehand (e.g., business casual or something a bit more formal);
- Assess personal strengths and weaknesses, unusual or interesting life experiences, and academic/career plans;
- Assemble an activities list/resume and/or portfolio/samples of your work to be given to your interviewer -- show off your accomplishments and talents;
- Compose a list of questions to ask of the interviewer;
- Arrive to the appointment on-time, generally 10-15 minutes beforehand;
- Be honest and sincere -- be yourself;
- Use appropriate language;
- Display appropriate posture -- sit comfortably, while avoiding slouching;
- Maintain a positive and upbeat attitude and be friendly;
- Take time to carefully consider your answer before responding to the question -- you are not expected to provide an immediate response;
- Remain positive, even when discussing perhaps not so positive information;
- Make eye contact with the interviewer;
- Be prepared to introduce yourself to the interviewer as though that person knows nothing about you; it is not safe to assume that your interviewer has already reviewed your application or files

In terms of the material that may be covered in the interview, students should be prepared to discuss the following points about themselves:

- High school coursework and curriculum -- Junior & Senior years in particular;
- Academic achievement -- GPA;
- Standardized test scores;
- Extracurricular activities, hobbies, and part-time employment;
- Personal accomplishments, awards, honors, or recognition;
- Participation in conferences or programs;
- Special circumstances;
- Interest in the particular institution;
- Academic and extracurricular interests;
- Career objectives

Potential Discussion Topics and Commonly Asked Questions

Any given number of questions on any given topic are considered fair game in an interview. Therefore, before an interview, students are encouraged to brainstorm in order to create a list of potential questions that may arise in the interview. ***Preparation is an essential component*** to achieving a beneficial and successful meeting.

The Interview:
An Overview of the Preparation Needed to
Achieve a Beneficial and Successful Meeting,
continued

The following is a list of common discussion topics and questions:

Potential Discussion Topics and Commonly Asked Questions

- Discuss some of the important characteristics you are seeking in a college/university
- Explain your interest in this college/university
- What are some of the other schools you are considering?
- Describe your high school
- What classes/subjects have you most and least enjoyed in high school?
- What classes/subjects have been the most challenging?
- Do you believe your GPA and tests scores are an accurate reflection of your abilities and potential?
- What do you do in your spare time?
- What are your hobbies or special interests?
- List any extracurricular activities in which you have participated throughout high school
- Which activity has brought you the most enjoyment and satisfaction?
- Describe a situation in which you rose to the challenge by stepping up as a leader
- Are there any activities in which you hope to continue your participation at the college level?
- Have you been involved in any community service or volunteer programs?
- How would others describe you?
- In what academic program(s) are you interested?
- What do you hope to achieve in college?
- Discuss some of your life goals and career objectives
- What makes you a standout candidate/prospective student?

Questions for Students to Ask their Interviewer

- What are the admission and merit-based scholarship requirements?
- What are some other forms of financial assistance available through the school?
- What are the requirements needed to gain credit for AP tests?
- Describe the student/faculty advisory program
- What is the average class size?
- At what point are students required to declare a major?
- What types of student housing are available on and off-campus?
- What does a typical residence hall room consist of?
- How are roommates paired?

The Interview:
An Overview of the Preparation Needed to
Achieve a Beneficial and Successful Meeting,
continued

Questions for Students to Ask their Interviewer

- Are first year students permitted to have cars on campus?
- What are the parking fees?
- Describe safety on campus
- Describe the student body population -- what types of students choose this school?
- Is there a hospital or emergency treatment facility within close proximity to campus?
- Is there a clinic or health center on campus?
- Are students able to visit with a nurse or physician as needed?
- How is student health insurance handled?
- Are computer labs readily accessible to students?
- How many dining halls are available and where?
- What are the meal plan options?
- What is campus life really like?
- What types of programming takes place on campus for student activities?
- What do students do on the weekends?
- On average, how much do students spend on supplies and textbooks per semester?
- Are used textbooks available?
- What study abroad opportunities and other special programs are available?

After the Interview

The student should be considerate and courteous by thanking the interviewer for his/her time and willingness to learn more about you. Be sure to request a business card or the contact information from the interviewer. Within one week of the meeting, some form of communication should be sent to the interviewer, either via email or mail. The purpose of this contact is two-fold: the prospective student displays his/her gratitude for the interview and once again reiterates desire to attend that particular school; and perhaps more importantly, this provides students with the opportunity to develop rapport and maintain communication between the applicant and the school.

Ten Interview Tips

It's human nature to fear the unknown. For many high school students the admission interview is, indeed, a mystery. Although the purpose of the interview may vary from college to college, its basic purpose is to exchange information.

The admission interviewer wants to learn more about you and to share details about the college that are not covered in the admission literature. In turn you have the opportunity to put a face behind your application papers, to create a good impression, and to decide how a college's attributes relate to your interests and activities.

Here are ten tips to get the most out of your admission interview:

1. **Read as much about the School as you can.** "If you have not received any of our literature, consult our website or check the college guides in your school or library."
2. **Prepare some questions to ask in the interview.** Some general questions will apply to all schools, but be sure to pose questions that will be unique to a particular school; this will show you are truly interested in the school. Ask about curricula, majors, financial aid, residence life, social activities, and extracurricular interests.
3. **Anticipate questions that the admission interviewer might ask you.** Here are some possibilities: "Why are you interested in our school? Have you read any good books lately? How would your friends describe you? What is your general motivation for going to college?" The list of potential questions is endless, so stay flexible.
4. **Know where you are going.** Leave home with the correct address (or off campus site if you have an alumni or hometown interview,) a contact phone number, and a good set of directions and a map.
5. **Wear comfortable, but tasteful clothes.** A three-piece suit or an elegant dress is not necessary to make a positive impression, but faded jeans and dirty sneakers will certainly make a negative one.
6. **Bring a copy of your transcript with you.** Both you and the admission interviewer should want to review it. The interviewer may peruse it to get a sense of your high school curriculum. However, don't feel you have to share the transcript in the interview.
7. **Arrive early.** Give yourself time to relax in the reception area and fill out any forms. If it is an on-campus interview, you may even want time to stroll around the campus and get a feel for the flow of activity.
8. **Give your interviewer a firm handshake, maintain eye contact, and follow his or her lead.** Sometimes you will be asked first if you have any questions, other times the interviewer will take the initiative with questions. Remember: Try to be flexible!
9. **At the conclusion, thank your interviewer, and request his or her business card.** When you return home, send the interviewer a thank you note or email and ask any questions that may have come up since the interview.
10. **Make a mental (or written) list of what you learned about the college.** Do this as soon as you finish the interview, so that the facts are fresh in your mind. This information will be helpful weeks or months later, when you wish to compare schools.

Taken from admissions literature provided by Case Western Reserve University.



College Now
Greater Cleveland

Advising Services

How College Now Can Help

If your family qualifies, based on family income, College Now can:

- Waive ACT and SAT test fees
- Waive college application fees
- Help waive college deposits for eligible students

Additional Services Available to All Students and Their Parents

- Help with test registration forms and provide test preparation materials
- Assist with college admission and financial aid applications
- Explain how to do local and national scholarship searches
- Explore financial aid resources and compare financial aid award letters from different colleges
- Provide career and college information

College Now Scholarship Qualification Criteria

- Cumulative GPA of at least 2.5 by the seventh semester of high school
- Minimum ACT score of 18 or SAT combined verbal and math score of 940 by February of the student's senior year
- Students must be Pell eligible
- Accepted at a 2- or 4-year college/university
- Filing of the FAFSA form no later than February of the student's senior year
- Have unmet financial need
- Cooperate with College Now Advisor in providing all necessary documentation
- Nomination by your College Now Advisor

Contact Information

To meet with your school's College Now Advisor visit the Guidance Office to sign up for any appointment. Mrs. Pamela Sandoval is available every other Monday in the starting 9/13. Her number is 216-232-2278 or psandoval@collegenowgc.org

College Now Greater Cleveland • The Resource Center is in College Now's downtown office at 1500 West 3rd Street, Suite 125, Cleveland, OH 44113.

216.241.5587 • www.collegenowgc.org



The Top Places to search for Scholarships:

1. **Colleges and universities give out the most student scholarships in the country.** Check the financial aid website of the university where you plan to attend or apply. On their financial aid site, they will list all scholarships students can apply for. They may also list external scholarships tailored to their typical student body. Make sure to check all of their resources – they may be listed on a few web pages.

Bonus – The major-specific college (ie: College of Nursing) at your university may list scholarships tailored to your major/concentration/interest. Make sure to check their website as well.

2. **Local scholarships have fewer applicants; therefore offer a better chance to earn money.** Think about organizations to which you belong or organizations that have a presence in your city, county or state. These could be professional or academic organizations, religious affiliations or churches, service groups, etc. Where have you worked or volunteered during high school? Where do your parents work? What union are you or they a member of? Think about where you live; does your local Kiwanis, Women's League, Chamber of Commerce or city offer scholarships? Visit their local websites to find out. See page two of this document for a list of local scholarships that do not have income requirements.

*If your high school uses Naviance – there is a local scholarship search available through the site which your Guidance Counselors are updating with local scholarships for you.

Bonus – The Cleveland Foundation offers a "Common Application" where you can apply for multiple local scholarships using one application: <http://www.clevelandfoundation.org>

3. **There are countless free scholarship databases online.** If you're not sure if a website is legitimate, remember – you should never have to pay to access or apply to any scholarship. All scholarship search sites will ask a number of questions about you to streamline the list of scholarships you see. Each scholarship site will offer some unique features. Choose to use 1-2 sites that you prefer at a time. If you try to use more than this at once, it can get overwhelming. See the "Trusted Scholarship Search Sites" on page 2.

Bonus – College Now has scholarships and scholarship databases for high school, undergraduate, graduate and adult learner students; check them out at: <http://collegenowgc.org/find-scholarships/>

4. **Think about what makes you unique.** National scholarships are great, but with 88,000 applicants they can feel like playing the lottery. Instead, seek out scholarships that are tailored to your niche professional interests, hobbies, ethnicity, religion and family circumstances. Do you bowl? Do you have a medical condition? Is your mom a cancer survivor? Are you a woman or person of color pursuing a STEM major? These are all circumstances for which you can find scholarship money. Add your unique characteristic to a Google search with the word "scholarships". See "Dedicated Scholarship Sites" on page 2.

Bonus – Professional organizations frequently sponsor scholarships. Find professional organizations by visiting www.careeronestop.org and clicking on "Toolkit". They offer a scholarship search also.

The Scholarship Process:

Find the scholarship. Write an essay. Complete the application. Repeat. Repeat. Repeat again. There are many different scholarships, many with the same requirements. These include:

- The application - which might be online or paper.
- A deadline is deadline. In order to submit all materials on time, don't wait until the day before the scholarship is due to start gathering materials or writing your essay.
- The essay is your opportunity to separate yourself from the rest of the applicant pool. Write about what makes you unique and make sure to have someone else review your essay before you submit it. Craft a well written essay - it's likely that you'll be able to use it for multiple scholarship applications.
- There may be additional information you need to submit to complete your application. This might include:
 - Student Aid Report (SAR) – download from the FAFSA website
 - Financial aid award letter – download from your college website
 - High school or college transcripts – request from your school noting if official or unofficial is required
 - Letters of recommendation – request these at least 3 weeks before your scholarship is due

Local Scholarships with No Income Requirements:

Maltz Museum	http://www.maltzmuseum.org/stop-the-hate/how-to-enter/	Students in 6 th -12 th grades
Spangenberg Law Firm	http://www.spanglaw.com/scholarship	Video application!
LGBT Community Center of Cleveland	http://www.lgbtcleveland.org/pride-scholarship.html	Friend to the LGBTQ community
ABB, Inc. Engineering Scholarship	http://scholarship.leaf-ohio.org/abb-inc-engineering-scholarship/	Engineering or Software Development – HS senior
Nordson Corporation	http://www.nordson.com/en/our-company/community/nordson-builds-scholarship-program	HS senior or current college student
Ratner, Miller, Shafran Foundation	See Cleveland Foundation Scholarship page	

Trusted Scholarship Search Sites:

College Board	https://bigfuture.collegeboard.org/scholarship-search	
FastWeb	http://www.fastweb.com/	Choose to "Skip this offer" to cut down on emails/mail
Peterson's	https://www.petersons.com/college-search/scholarship-search.aspx	
Scholarship Monkey	http://www.scholarshipmonkey.com/#	
Chegg Colleges	https://www.chegg.com/scholarships	
Unigo Scholarship Match	https://www.unigo.com/scholarships/match	

Dedicated Scholarship Sites:

All grad and undergrad:	AKA Educational Advancement Foundation	https://akaeaf.org/scholarships
Students of color:	United Negro College Fund	http://www.uncf.org/
	The Jackie Robinson Foundation	https://www.jackierobinson.org/apply/
African American students:	Ron Brown Scholars Program	https://www.ronbrown.org/
Hispanic students:	Hispanic Scholarship Fund	http://www.hsf.net/
Native American students:	Assoc. on Amer. Indian Affairs	https://www.indian-affairs.org
	American Indian College Fund	http://www.collegefund.org/students_and_alumni/content/scholarships
Foster students:	Foster Care to Success	http://www.fc2success.org/
	UMPS Care	http://www.umpscare.com/AllStarScholarship.html
Students with disabilities:	Disability.gov	https://www.disability.gov/scholarships-specifically-students-disabilities/
Women:	American Association of University Women	http://www.aauw.org/what-we-do/educational-funding-and-awards/



College Now
Greater Cleveland

**EXAMPLE*

*-Dates listed for
2021-2022 sy.!*

Guide to Funding a College Education

If you are heading to college and need financial aid — and most students need some form of aid — take the time to learn your options. Colleges, businesses, and civic groups award merit-based scholarships to recognize academic or other achievements or student participation in extracurricular activities. However, most scholarships are based on need as determined by federal guidelines. Scholarships do not have to be repaid but have various requirements. Work-study jobs are also tied to financial need. Government and private loan programs offer various payback terms and interest charges.

Filing for Financial Aid

1. Complete and file the Free Application for Federal Student Aid (FAFSA).

- ☐ You must fill out a FAFSA form to qualify for federal, state and most college financial aid. The FAFSA website is www.fafsa.gov.
- ☐ File the FAFSA before the school's priority filing deadline, but not before October 1st, 2021.
- ☐ The information requested is based on family income and assets from 2020. Use the IRS Data Retrieval Tool to transfer tax returns information directly.
- ☐ All students and one parent should register online for a FSA ID username and password. You can use your FSA ID to file the FAFSA online and to make corrections after you have completed the FAFSA. Register for your FSA ID at <https://fsaid.ed.gov/npas/index.htm>.

2. Complete ALL financial forms required by the colleges to which you apply.

- ☐ Over 200 selective colleges require the CSS/Financial Aid PROFILE form as a supplement to the FAFSA. Check with the college to determine if the PROFILE is required. Obtain your applications at www.collegeboard.org.

3. Promptly reply to all letters and requests for information sent to you by each college.

4. Always answer questions fully, honestly and to the best of your ability.

Financial Aid

Congress and the U.S. Department of Education have said that parents have the primary responsibility for their children's education. However, if the Department of Education determines that a family does not have enough money for college, financial aid may be available. Each school establishes a **Cost of Attendance**, calculated this way:

$$\text{Tuition \& Fees} + \text{Room \& Board} + \text{Books \& Supplies} + \text{Personal Expenses} + \text{Transportation} \\ = \text{Cost of Attendance (COA)}$$

By submitting the Free Application for Federal Student Aid (FAFSA), an Expected Family Contribution (EFC) is calculated for the student. The difference between the Cost of Attendance and the Expected Family Contribution is designated as a student's **Financial Need**.

The total financial aid a student receives toward educational expenses is called a **Financial Aid Package**. This may include scholarships, grants, work-study and loans. Scholarships and grants are **Gift Aid** which does not have to be repaid. Loans and work-study are **Self-Help**. Loans must be repaid; work-study is money earned.

The **Financial Aid Administrator (FAA)** at the college uses all scholarships, grants, work-study and loans to compile a financial aid package for each student. Frequently, the aid package does not meet the full financial need of a student. The difference between a student's financial need and the financial aid package offered by the college is known as **Unmet Need**.

For more information visit www.collegenowgc.org or www.studentaid.ed.gov
Follow us on Facebook, Twitter, YouTube, and visit in-person at the College Now Resource Center.
Monday-Friday, 8 a.m. to 5 p.m., and selected Saturdays by appointment (216.635.0151).
Post Office Plaza • 1500 West 3rd Street, Suite 125 • Cleveland, OH 44113



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Greater Cleveland

Types of Aid and Award Amounts for College Undergraduates

Federal Pell Grant*: \$0-\$6,495

- Available to students with an EFC ranging from 0-5,846

Federal Supplemental Educational Opportunity Grant (FSEOG): \$100-\$4,000

- Funds awarded depend on availability at school
- Based on need, priority is given to Pell Grant Recipients
- Eligible students are not guaranteed a grant

Federal Work Study-No minimum or maximum

- The FWS Program provides funds that are earned through part-time employment to assist students in financing the costs of postsecondary education
- Student must have financial need

Ohio College Opportunity Grant (OCOG)*: \$2000 (Public University) and \$3500 (Private Not-for-profit)

- Grant money to Ohio residents with financial need (based on FAFSA)
- For students who enrolled in postsecondary institutions
- Associate's degree, first bachelor's degree, or nurse diploma program at an eligible Ohio or Pennsylvania institution
- An EFC of 2190 or less and a maximum household income of \$96,000.

Direct Subsidized Stafford Loan: \$3,500-\$5,500 Depending on grade level (Student is the borrower)

- Must be enrolled at least ½ time
- Interest is subsidized while student is enrolled at least ½ time
- Student must have financial need

Direct Unsubsidized Stafford Loan: \$3,500-\$12,500 Depending on grade level and dependency status (Student is the borrower)

- Must be enrolled at least ½ time
- Financial need is not a factor
- Loan interest accumulates while student is enrolled

Direct Plus Loan: Up to the cost of attendance (Parent is the borrower)

- Loan is applied for by a student's parent
- Applicant must demonstrate acceptable credit history

*Information is subject to change. Funding amounts are given for the 2021-2022 award year.
Meet with your College Now advisor for the most up to date information.

For more information visit www.collegenowgc.org or www.studentaid.ed.gov
Follow us on Facebook, Twitter, YouTube, and visit in-person at the College Now Resource Center.
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COST OF ATTENDANCE 2021-2022

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Ohio Public Colleges

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College or University	Tuition & Fees	Room & Board	Books & Supplies	Personal Expenses	2021/2022 Cost of Attendance
Bowling Green State University	\$12,089	\$9,662	\$728	\$4,006	\$26,485
Central State University	\$6,996	\$10,172	\$1,200	\$1,500	\$19,868
Cleveland State University	\$10,460	\$12,670	\$800	\$1,700	\$25,630
Kent State University	\$11,587	\$10,548	\$1,200	\$3,726	\$27,061
Miami University	\$16,224	\$14,510	\$1,240	\$2,112	\$34,086
Ohio State University	\$11,518	\$13,026	\$1,082	\$2,998	\$28,624
Ohio University	\$12,612	\$11,862	\$984	\$3,144	\$28,602
Shawnee State University	\$8,604	\$10,862	\$1,250	\$2,544	\$23,260
University of Akron	\$11,880	\$11,220	\$1,000	\$2,520	\$26,620
University of Cincinnati	\$12,138	\$11,874	\$1,200	\$2,938	\$28,150
University of Toledo	\$10,946	\$12,590	\$1,180	\$4,080	\$28,796
Wright State University	\$9,962	\$10,548	\$1,400	\$3,100	\$25,010
Youngstown State University	\$14,974	\$10,220	\$1,400	\$1,423	\$28,017
Average Costs	\$11,538	\$11,520	\$1,212	\$2,753	\$27,023

Ohio Branch Campus Tuition Rates

College or University	Yearly Tuition at Main Campus	Yearly Tuition at Branch Campus	Location of Branches
Bowling Green State University	\$12,089	\$5,651	Firelands
Kent State University	\$11,587	\$6,561	Ashtabula, Burton, Canton, East Liverpool, Salem, New Philadelphia, and Warren
Miami University	\$16,224	\$8,815	Hamilton and Middletown
Ohio State University	\$11,518	\$8,237	Lima, Mansfield, Marion, Newark, and Wooster
Ohio University	\$12,612	\$5,674	Chillicothe, Lancaster, St. Clairsville, Zanesville
University of Akron	\$11,880	\$7,061	Lakewood, Medina, Millersburg, Orrville
University of Cincinnati	\$12,138	\$6,256	Clermont and Blue Ash
Wright State University	\$9,962	\$6,666	Celina

Local Community Colleges

College	Tuition & Fees	Room & Board	Books & Supplies	Personal Expenses	2021/2022 Cost of Attendance
Cuyahoga Community College	\$3,436	\$6,000	\$1,700	\$3,340	\$14,476
Hocking College	\$5,180	\$8,720	\$600	\$2,834	\$17,334
Lakeland Community College: Indep.	\$3,611	\$6,911	\$800	\$2,800	\$14,122
Lorain County Community College	\$3,745	\$6,385	\$784	\$2,253	\$13,167

To learn more about College Now Greater Cleveland, please visit our website:
www.collegenowgc.org or call 216.241.5587.

Cost of Attendance 2021-2022

Ohio Private Colleges

College or University	Tuition & Fees	Room & Board	Books & Supplies	Personal Expenses	2021-2022 Cost of Attendance
Ashland University	\$24,080	\$10,940	\$912	\$2,596	\$38,528
Baldwin Wallace College	\$35,966	\$12,424	\$1,500	\$3,540	\$53,430
Bluffton University	\$34,502	\$11,346	\$1,400	\$2,600	\$49,848
Capital University	\$39,338	\$10,384	\$1,600	\$2,440	\$53,762
Case Western Reserve University	\$55,148	\$16,482	\$1,200	\$1,900	\$74,730
Cleveland Institute of Art	\$45,495	\$11,860	\$2,200	\$2,350	\$61,905
College of Wooster	\$55,500	\$13,100	\$1,000	\$900	\$70,500
Defiance College	\$33,910	\$10,614	\$1,400	\$2,400	\$48,324
Denison University	\$57,500	\$13,900	\$1,000	\$1,420	\$73,820
Heidelberg University	\$33,600	\$11,070	\$1,500	\$1,500	\$47,670
Hiram College	\$25,000	\$10,500	\$700	\$2,367	\$38,567
John Carroll University	\$45,514	\$12,876	\$1,250	\$3,500	\$63,140
Kenyon College	\$65,560	\$13,310	\$1,900	\$1,730	\$82,500
Lake Erie College	\$34,046	\$10,160	\$1,220	\$2,960	\$48,386
Lourdes University	\$24,750	\$10,590	\$1,405	\$1,281	\$38,026
Malone University	\$33,400	\$10,400	\$1,300	\$3,000	\$48,100
Marietta College	\$37,860	\$11,768	\$1,276	\$1,600	\$52,504
Muskingum University	\$30,340	\$12,222	\$1,100	\$1,722	\$45,384
Notre Dame College	\$31,350	\$10,458	\$1,400	\$3,090	\$46,298
Oberlin College	\$58,554	\$17,334	\$930	\$978	\$77,796
Ohio Northern University	\$35,580	\$12,650	\$1,800	\$2,247	\$52,277
Ohio Wesleyan University	\$48,832	\$13,288	\$1,200	\$1,700	\$65,020
Otterbein University	\$32,224	\$11,842	\$1,358	\$2,892	\$48,316
Tiffin University	\$28,480	\$10,840	\$3,000	\$1,500	\$43,820
University of Dayton	\$44,890	\$14,870	\$1,000	\$1,750	\$62,510
University of Findlay	\$37,438	\$10,288	\$1,348	\$1,342	\$50,416
University of Mount Union	\$33,400	\$10,900	\$1,100	\$1,635	\$47,035
Ursuline College	\$35,820	\$11,580	\$1,200	\$1,800	\$50,400
Walsh University	\$31,565	\$11,390	\$1,128	\$2,525	\$46,608
Wilberforce University	\$13,250	\$6,650	\$1,200	\$2,000	\$23,100
Wilmington College	\$28,895	\$10,600	\$1,100	\$1,400	\$41,995
Wittenberg University	\$42,288	\$11,046	\$1,000	\$1,600	\$55,934
Xavier University	\$42,460	\$13,580	\$1,300	\$3,200	\$60,540
Average Costs	\$38,077	\$11,856	\$1,331	\$2,105	\$53,369

Actual cost may vary based on course load, room and board choices, and other factors.

To learn more about College Now Greater Cleveland, please visit our website:

www.collegenowgc.org or call 216.241.5587.

FINANCIAL AID REFERENCE INFORMATION

Types of Aid

Gift Money	Borrowed Money	Earned Money
Grants	Federal Loans	Federal Work-Study
Scholarships	Personal Loans	

Common Terms of Financial Aid

EFC: Expected Family Contribution. The US Dept of Education's estimate of the amount you and your family may be expected to contribute towards your education.

FAFSA: Free Application for Federal Student Aid. The FAFSA must be completed for a student to be eligible for Federal student aid.

Financial Need: The difference between the cost of attending college (COA) and the amount you and your family may be expected to contribute, i.e. EFC. COA varies by college; EFC is based on FAFSA.

MPN: Master Promissory Note. A contract you sign when you accept a Federal student loan, agreeing to the terms and conditions and to pay the money back.

Merit-Based Aid: Based upon student academic performance and transcript – scholarships and grants.

Need-Based Aid: aid which is based upon Federal family income formulae after FAFSA is filed. Includes *subsidized* federal loans.

SAR: Student Aid Report. Sent to you by the Dept. of Educ. after you submit the FAFSA. It includes all the information you provided on the FAFSA for your review, as well as giving your calculated EFC. Used by colleges to determine how much financial aid you are eligible to receive.

Financial Need Calculation

Most college websites now have a "net price calculator," usually under Financial Aid. There are two main components to the calculation prior to factoring in any actual financial aid offered:

- 1) Cost of Attendance (COA): Tuition, Room & Board, Books, Transportation, Personal Expenses
- 2) Expected Family Contribution (EFC): Calculated by the US Dept. of Educ. based on information provided by you and your parent(s) on the FAFSA. It is not an amount paid up front, but it is *the amount you may be expected to contribute towards the cost of attendance*.

Steps in the Process

1. You must apply to one or more colleges/universities.
2. You must obtain your FSA ID at www.studentaid.gov/fsaid before filing the FAFSA. One for the student and one for a parent.
3. **File your FAFSA senior year** and verify the information on the SAR.
 - a. www.fafsa.ed.gov
 - b. Make changes as needed on the SAR and submit as your final information.
4. Compare financial aid awards you receive, then make your acceptance decision – both of the college and of the aid offered. (e.g. you may choose to forego certain loans)
5. Consider Parent PLUS or other private loans only if necessary.

Scholarships

Sources of scholarships:

- Colleges & universities- *Money awarded directly from the college the student is attending*
 - Merit Based (primarily based on GPA and test scores)
 - Talent (i.e. Music, Art, Athletics)
- Parents' employment
- Military
- Community organizations (Kiwanis, Rotary, Boy Scouts, Girl Scouts, etc.)

There are millions of dollars in scholarship money available. Some criteria to consider are:

- College
- Major
- GPA
- Gender
- Race/Ethnicity
- Religious affiliation
- Artistic/Musical ability
- Leadership/Service experience
- Economic need
- Union membership (parents)
- Place of Employment (student or parents)
- Military background in family
- Special needs or disabilities

There are countless websites devoted to scholarship "matching". Sponsored websites often require students to register and provide personal information (telephone number, e-mail address etc.). Be very careful about any personal information you provide. *We recommend using www.Fastweb.com as a safe, free, comprehensive scholarship search.* The Padua Guidance Department also provides a list of local and national scholarships that we receive information on (posted on Padua website and Family Connection).

With planning and some effort, many families are able to find additional sources of financial aid that they would not have otherwise. Every dollar helps!

College Planning and Financial Aid Websites

<https://connection.naviance.com/family-connection/auth/login/?hsid=paduafhs> - log into Naviance Student, click on "colleges" tab, scroll down and click on "college search" and "scholarship list" links

<https://www.collegenowgc.org/> - College/career and financial aid resource (College Now website)

www.fastweb.com – Online resource for scholarships

www.collegeboard.org – Online college and scholarship resource

<https://www.goingmerry.com/sign-up> – Online resource for scholarships

www.studentaid.gov - U.S. Department of Education's Federal Student Aid website that provides detailed information on planning and paying for college

www.fafsa.gov – Free Application for Federal Student Aid

www.StudentAid.gov/military - Information about grants, repayment and forgiveness options for members of the armed services

<https://www.todaysmilitary.com/education-training/rotc-programs#jump-army-rotc> – Information on ROTC programs

www.nces.ed.gov/collegenavigator - Look up information on and compare colleges

www.eligibilitycenter.org – Students hoping to play athletics at the Division I or II level must register with the NCAA Eligibility Center and be approved

www.savingforcollege.com – Financial Aid information

www.collegesavings.org – Information on 529 savings plans

www.scholarships.com – College and scholarship search engine

www.finaid.org – Calculate the Expected Family Contribution (EFC) and financial need, and estimate your student financial aid

www.petersons.com – College search

www.educationplanner.org – College and financial aid information

www.mappingyourfuture.org – Planning guide for higher education and financial aid

www.gocollege.com – Search for colleges, scholarships, SAT/ACT practice tests and applications

www.princetonreview.com – Detailed information on colleges, careers and scholarships

<https://lendedu.com/blog/scholarships> - College scholarships search

<http://regents.ohio.gov> – Information on colleges in Ohio, and scholarships and financial aid

DIVISION I ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division I school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale.
- Submit proof of graduation to the Eligibility Center.

ACADEMIC REDSHIRT

All Division I academic redshirts may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division I school, but may NOT compete.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale.
- Submit proof of graduation to the Eligibility Center.

INTERNATIONAL STUDENTS

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

For information on Division II, view the [Division II academic requirements flyer](#).



TEST SCORES

If a student-athlete plans to attend an NCAA Division I college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division I full qualifier standards. When registering for the SAT or ACT, students should use code **9999** to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

An SAT combined score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

CORE-COURSE LIST

Student-athletes should check to see if their high school has a list of **NCAA-approved core courses**. No core-course list means courses taken from that high school will not count toward NCAA eligibility.

ONLINE COURSES/ NONTRADITIONAL

Nontraditional courses are classes taught online or through distance learning, hybrid/ blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's list of **NCAA-approved core courses**.

BE AHEAD OF THE GAME

If student-athletes want to get ahead of the game, they need to register with the **NCAA Eligibility Center** during their freshman/9th year.

After college-bound student-athletes complete their sophomore, junior and senior years, it is important for them to ask their counselor at each high school or program they attended to upload their official transcript to their Eligibility Center account.

Want more information? Visit
ncaa.org/playcollegesports.

Follow us: [@ncaaec](https://twitter.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports) [@ncaaec](https://www.facebook.com/ncaaec)

DIVISION I FULL QUALIFIER SLIDING SCALE

Core GPA	SAT*	ACT Sum*
3.550	400	37
3.525	410	38
3.500	430	39
3.475	440	40
3.450	460	41
3.425	470	41
3.400	490	42
3.375	500	42
3.350	520	43
3.325	530	44
3.300	550	44
3.275	560	45
3.250	580	46
3.225	590	46
3.200	600	47
3.175	620	47
3.150	630	48
3.125	650	49
3.100	660	49
3.075	680	50
3.050	690	50
3.025	710	51
3.000	720	52
2.975	730	52
2.950	740	53
2.925	750	53
2.900	750	54
2.875	760	55
2.850	770	56
2.825	780	56
2.800	790	57
2.775	800	58

Core GPA	SAT*	ACT Sum*
2.750	810	59
2.725	820	60
2.700	830	61
2.675	840	61
2.650	850	62
2.625	860	63
2.600	860	64
2.575	870	65
2.550	880	66
2.525	890	67
2.500	900	68
2.475	910	69
2.450	920	70
2.425	930	70
2.400	940	71
2.375	950	72
2.350	960	73
2.325	970	74
2.300	980	75
2.299	990	76
2.275	990	76
2.250	1000	77
2.225	1010	78
2.200	1020	79
2.175	1030	80
2.150	1040	81
2.125	1050	82
2.100	1060	83
2.075	1070	84
2.050	1080	85
2.025	1090	86
2.000	1100	86

ACADEMIC REDSHIRT

*Full sliding scale research between the new SAT and ACT is ongoing.



DIVISION II ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:

ENGLISH

3 years

MATH (Algebra I or higher)

2 years

NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)

2 years

ADDITIONAL (English, math or natural/physical science)

3 years

SOCIAL SCIENCE

2 years

ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)

4 years

FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division II school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale.
- Submit proof of graduation to the Eligibility Center.

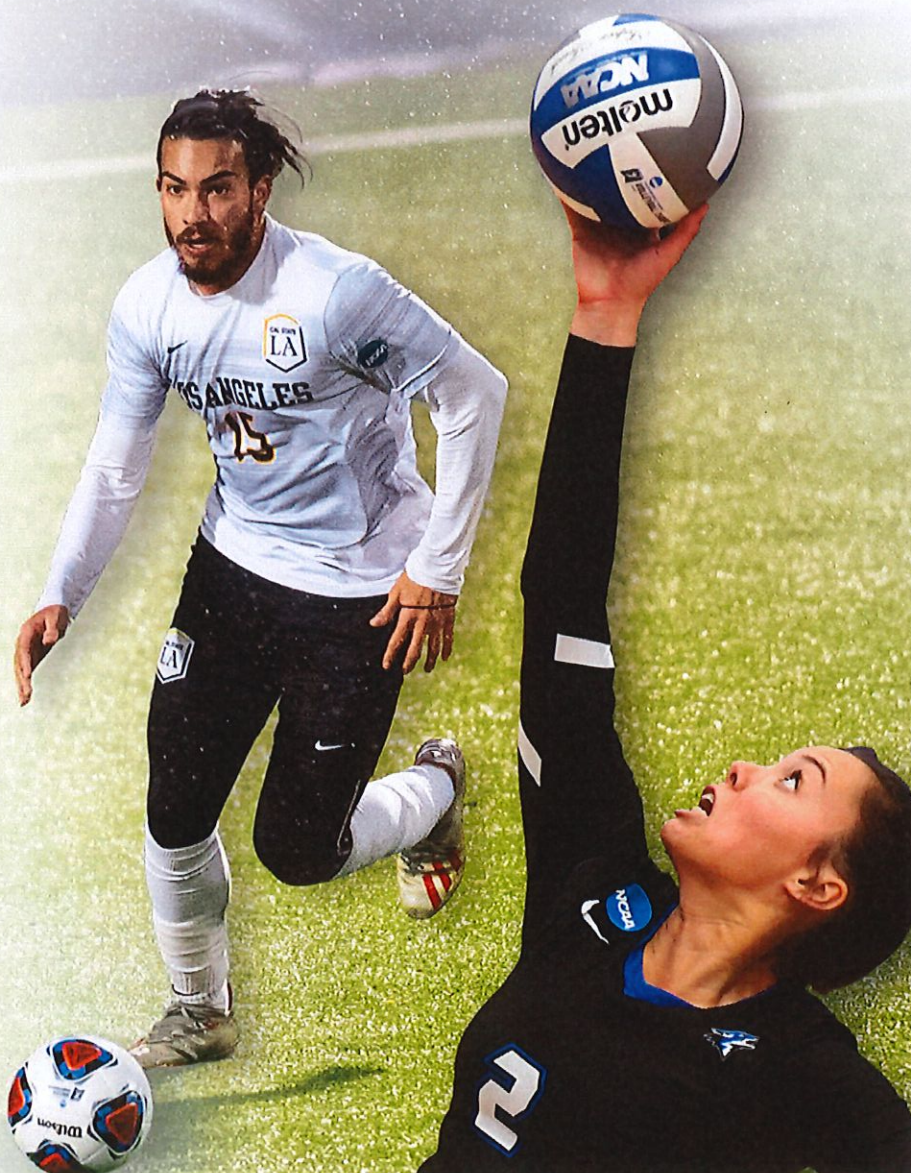
PARTIAL QUALIFIER

College-bound student-athletes that do not meet Division II full qualifier standards will be deemed a partial qualifier. All Division II partial qualifiers may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

INTERNATIONAL STUDENTS

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

For information on Division I, view the [Division I academic requirements flyer](#).



TEST SCORES

If a student-athlete plans to attend an NCAA Division II college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division II full qualifier standards. When registering for the SAT or ACT, students should use code **9999** to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

CORE-COURSE LIST

Student-athletes should check to see if their high school has a [list of NCAA-approved core courses](#). No core-course list means courses taken from that high school will not count toward NCAA eligibility.

ONLINE COURSES/ NONTRADITIONAL

Nontraditional courses are classes taught online or through distance learning, hybrid/blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's [list of NCAA-approved core courses](#).

BE AHEAD OF THE GAME

If student-athletes want to get ahead of the game, they need to register with the [NCAA Eligibility Center](#) during their freshman/9th year.

After college-bound student-athletes complete their sophomore, junior and senior years, it is important for them to ask their counselor at each high school or program they attended to upload their official transcript to their Eligibility Center account.

For more information on Division II, visit ncaa.org/D2.

Want more information? Visit
ncaa.org/playcollegesports.

Follow us: [@ncaaec](#) [@playcollegesports](#) [@ncaaec](#)

DIVISION II FULL QUALIFIER SLIDING SCALE

Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52

Core GPA	SAT*	ACT Sum*
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

*Full sliding scale research between the SAT and ACT is ongoing.

NCAA Division II
MAKE IT YOURS.



PLAYNAIA™

High School Student Checklist



Complete this checklist to get in the game!

*Find more information at
www.playnaia.org/freshmen*



1

Register and submit a complete profile at PlayNAIA.org as early as your junior year. You might qualify for an early decision if you have an elevated GPA, check our [website](#) for more information..

Make sure to **opt-in to texting** for up-to-date alerts.



2

Ask Your Counselor to Send Your High School Transcript through their 'High School Portal' for same-day delivery.

For other delivery methods, visit our [website](#).

3

Request Your ACT or SAT Score to be sent directly from the testing agency using our code, **9876**. Test scores cannot be taken from your high school transcript.

4

Log Into Your To Do List Regularly for updates. Your final status will be posted on your profile 3-5 business days after all required records are received.

5

If You Have Questions email us at ECInfo@naia.org or call (816) 595-8300. We're here to help you!

Meet Two of These Requirements

1. Minimum high school GPA of a 2.0 or higher.
2. Minimum ACT or SAT score.
3. Graduate in the top half of your high school class.

Requirements differ for students with a GED, home schooling, and/or who took time off after high school graduation (excluding summer).

Learn more at
www.PlayNAIA.org/Eligibility-Center

NAIA participation experience

In the NAIA, a student-athlete can compete during four "seasons of competition" within the first 10 semesters (or equivalent) in college. A season of competition is charged when you participate in one or more intercollegiate contests whether at the varsity, junior varsity or freshman level, or in elite-level, non-collegiate competition. To compete, student-athletes must be enrolled in at least 12 hours every semester or quarter and be making normal progress toward a bachelor's degree. They must also meet freshman and/or continuing eligibility rules.

What's different about NAIA recruiting?

The NAIA recruiting process for both freshmen and transfers is less cumbersome, with few restrictions on the contact between a student-athlete and a coach. More frequent communication allows the student to become more comfortable with the school and athletics staff.

Once you have started your college experience by enrolling and/or attending classes, representatives from another NAIA school cannot initiate contact with you. This no-contact policy applies even if you have not started classes yet, but have drawn equipment and begun organized practice.

What if you're interested in transferring to an NAIA institution? Because NAIA coaches cannot contact you, you'll need to take that initiative by calling or emailing them. Once contacted, within 10 days the NAIA institution must notify in writing the athletics director or faculty athletics representative at the school where you are currently enrolled. They don't need permission to respond to you, but your current school must be notified that the contact has been made.

Can I visit a campus for a tryout?

Students are permitted a maximum of two days of tryouts throughout their entire career. If a school has a policy for reimbursing all students for such visits, the same can be applied to you as a prospective student-athlete.

What about letters of intent?

As an association, the NAIA does not have a letter of intent program in which students sign a binding agreement to participate in athletics at a particular institution. Student-athletes may sign letters of intent with an individual NAIA school, however, they aren't obligated to attend that institution. That said, some NAIA conferences require their member schools to recognize letters of intent that are signed with other institutions within the conference. Please check with your prospective school to see if any conference programs apply.

Admission standards for athletes

To participate in athletics in the NAIA, you must be admitted to the college or university under admission standards equal to or higher than those applied to the general student body.

What about financial aid, scholarships, grants, loans?

NAIA rules on financial aid are straightforward. Each school determines how much aid it awards to an individual student-athlete. Under no conditions may anyone else provide direct financial assistance to any student-athlete. Scholarships, grants-in-aid or student loans are controlled by each institution through the same committee that handles all student loans and scholarships.

Financial aid to student-athletes is limited to the actual cost of:

- Tuition
- Mandatory fees, books and supplies required for courses in which the student-athlete is enrolled
- Room and board based on the official room and board allowance listed in the institution's catalog

Each sport has an overall limit on the amount of financial aid it can award as full or partial grants to students in that sport. For example, the overall limit in baseball is 12. Baseball scholarships can be awarded to any number of students (for example, 1 full scholarship, 10 half awards and 24 quarter awards) as long as the combined total does not exceed 12.

Limits on the total amount of aid that can be given to varsity athletes in each sport:

Football.....	24	Swimming & Diving.....	8	Soccer.....	12
Basketball.....	8	Baseball.....	12	Tennis.....	5
Volleyball.....	8	Softball.....	10	Wrestling.....	10
Track & Field.....	12	Competitive Cheer.....	12	Competitive Dance.....	10
Lacrosse.....	12	Men's Volleyball.....	8	Bowling.....	5
Cross Country.....	5	Golf.....	5		

Academically gifted students can be exempted from these limits if they meet grade or test score criteria established by the NAIA.

Questions for parents to ask the NAIA institution about financial aid

- What types of financial-aid agreements does your school have?
 - If my son or daughter quits the team after the season, will he or she continue to receive the scholarship?
- Which campus representatives have to sign off on the agreement for it to be valid?
 - If my son or daughter suffers a season-ending injury, will the financial-aid agreement be honored?
- What will the financial-aid agreement cover? Housing? Food? Books? Tuition?
 - If my son or daughter becomes academically ineligible, will the agreement be honored?
- How long will the agreement last? A quarter/semester? A full academic year?
 - On your campus, who is responsible for checking the student-athlete's eligibility?
- If my son or daughter signs a financial agreement with your institution, can she/he sign with another school within your conference without penalty?
 - Is there an academic support program in place for student-athletes on your campus?
- Do you offer my student's major?

Do I meet the freshman eligibility requirements?

If you will graduate from a U.S. high school this spring and enroll in college this coming fall, the requirements are simple. An entering freshman must:

- Be a graduate of an accredited high school.
- Meet **two of the three** following requirements. If as an entering freshman you do not meet at least two of the three standards.

MUST MEET TWO OF THE THREE

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 18 on the ACT or 970 on the SAT	Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale	Graduate in the top half of your high school class
Tests must be taken on an international testing date prior to the start of the term in which you intend to participate in athletics and scores must be achieved on a single test date. The minimum SAT must be achieved on the Evidence-Based Reading & Writing and Math sections only; the Writing score cannot be used.	The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.	If a student's class rank does not appear on the transcript, a signed letter from the principal or headmaster, vice principal or guidance counselor written on the school's letterhead and with the school's official seal, stating the student's final class rank position or percent may be submitted.
Minimum score requirements for tests taken prior to May 1, 2019 varied. <ul style="list-style-type: none"> • For tests taken prior to March 1, 2016: 18 ACT, 860 SAT (reading, math) • For tests taken between March 1, 2016 and May 1, 2019: 16 ACT, 860 SAT (evidence-based reading & writing, math) 		Exception: Completion of nine institutional credit hours prior to identification at any institution of higher education can be used if no class rank appears on the final official high school transcript. The credit hours must be completed with a grade of "C" or better.

Mid-Year Eligibility Opportunity. If you do not meet requirements for an entering freshman, you can satisfy one of the initial requirements in addition to earning 12 institutional credits hours with a grade of "C" or better during your first term of attendance at your NAIA school to be eligible.

Learning disabilities. Students with diagnosed learning disabilities, who do not meet the freshman eligibility requirements, may have their academic profiles reviewed by the NAIA Learning Disability Advisory Committee at the request of an NAIA institution. The LDAC will then provide recommendations to the National Eligibility Committee to assist with a final decision.

What if I didn't attend a U.S. high school?

The criteria for alternative high school experiences and those outside of the U.S. are determined as follows

GED Students — must meet two of the three

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 18 on the ACT or 970 on the SAT	GED students are recognized as having met the GPA requirement.	(Not applicable)

Home Schooled Students

TEST SCORE REQUIREMENT — Home school students who have a 20 on the ACT or 1040 on the SAT are considered to have met the freshman eligibility requirement.

If a home schooled student completes a home schooling program conducted in accordance with the laws of the student's state of residence, but does not meet the test score requirement, a home school waiver may be requested from the NAIA Home School Committee. They can also become eligible without a test score by completing nine institutional credit hours with a "C" or better prior to identification at any institution of higher learning. Coursework must be accepted as institutional credit on the certifying NAIA transcript and be shown as earned prior to the term in which the student wishes to compete.

International Students — must meet two of the three

Graduates of high schools outside of the United States or one of the U.S. territories.

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 18 on the ACT or 970 on the SAT	Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale	Graduate in the top half of your high school class Exception: Completion of nine institutional credit hours prior to identification at any institution of higher education can be used if no class rank appears on the final official high school transcript. The credit hours must be completed with a grade of "C" or better.
		International students must provide their academic records in both the language of issue as well as word-for-word English translation.

Note: For detailed information about the process for international students, please see the **NAIA Guide for the International Student-Athlete.**

MILITARY OFFICERSHIP – Is it for you?

For qualified applicants, programs of post-secondary education offered by the United States Uniformed Services are a significant source of financial aid. These programs are the Armed Forces Service Academies and Reserve Officer Training Corp (R.O.T.C.) scholarships.

The best way to obtain detailed information about the five Service Academies is by reading the respective academy catalog or investigating their web-sites. We have recent catalogs on file in the Guidance Corner of the Library. Should you become a tentative candidate for a particular academy you will receive a free catalog by mail at your home address.

All top universities recruit the most successful high school students. The Armed Services are no exception. However, in addition to good academic skills, service academies seek out physically fit, socially well-rounded young men and women with special leadership abilities. The academic, military and physical training programs at the service academies are very demanding. One should not consider becoming a military officer to please or impress a coach, friends, parents, pastor, priest, rabbi, or anyone else. *You must consider your own very deep and intense personal motivation.* This isn't to discourage you by sounding too somber; rather, a decision to apply sets you on a path which could determine the next ten years of your life.

Develop a written outline of your college and career plans. Have your parents and counselor review them. Ask them about their college and career experiences and value their insights into your abilities and personality. Everybody knows you need to have a plan "A" and a plan "B", but you also need a plan "C". For example, to become a military officer, you could graduate from a service academy (*Plan A*) or you could graduate from a civilian university while completing R.O.T.C. (*Plan B*), an alternate path to the same goal. Even if a military career is your highest priority, be absolutely certain to develop a realistic civilian college/career objective (i.e. *Plan C*). Sometimes unforeseen events occur, for example, the discovery of a previously unknown medical condition, which precludes you from any type of military service. Without a plan C your future is at risk!

If you want to become a military officer, then during the 4th quarter of your junior year apply to at least two service academies and seriously investigate two or three universities that offer both the major which you desire and an R.O.T.C. program. *Keep your grades up* and prepare carefully for the ACT/SAT. *Seek out leadership responsibilities*, not only in school, but also in fraternal and religious organizations. In your various endeavors look for the opportunities to take on some leadership responsibilities, *but be careful not to take on too much.* Realize that three tasks you complete very well and on time are much, much better than five or six tasks you complete with mediocrity and/or lateness. Do the right things for the right reasons; practice good teamwork and be of service to your community, family, and high school.

So, by way of advice ... Thoroughly read through a service academy catalog. Ask a counselor for help contacting an academy cadet/graduate or an R.O.T.C. cadet/graduate you can talk to. Make arrangements to visit a service academy as part of your college visit schedule during the summer before your senior year. Visit a military base and talk to some of the officers (through the Public Affairs Office). Ask what they like and dislike about their careers. Whatever you decide, **analyze the facts, develop three realistic written college/career plans (A, B, & C) and examine your personal motivation.** If military officership is how you want to accomplish your college education, GO FOR IT!

At Padua Franciscan High School, Mr. V. Daniel (Major, U.S. Army, retired) in the Guidance Department is your military service options point of contact.

What You Need to Know About Registering With Selective Service

Questions and Answers about the Selective Service System

Q: What is the Selective Service?

A: Selective Service is a government agency whose job is to provide untrained manpower for Armed Forces if there's a national emergency.

Q: What is Selective Service registration?

A: By registering, you add your name to a list of all the men in the nation, ages 18 through 25. The list would be used to identify men for possible military service in case of a national emergency.

Q: What happens if there's a draft?

A: There hasn't been a draft since 1973. If there were an emergency sufficient for congress to order another draft, Selective Service would conduct a birth date lottery to decide the order in which to call men. Those who turn 20 during that calendar year would be called first in a sequence determined by the lottery. If more men were needed, those 21 to 25 would be called, youngest first.

Q: Who is required to register?

A: The law says that all 18-year-old-men (including U.S. citizens living abroad and non-citizen immigrant males 18-25 residing in the U.S.) must register. The only young men exempt from registration are non-citizen males who are in the U.S. temporarily as tourists, diplomats and their family members or foreign exchange students; incarcerated or institutionalized men; men on active duty in the Armed Forces; and students at U.S. military academies.

Q: Why don't women have to register?

A: Our nation only registers men. This has always been the case. Selective Service law as it is presently written refers specifically to "male persons" in stating who must register and who could be subject to a draft. Therefore, Selective Service procedures do not apply to women. In order for women to be required to register with Selective Service, congress would have to change the working of the law.

Q: What if I don't register?

A: You are breaking the law. If prosecuted, you could be sent to prison for up to 5 years and may be fined up to \$250,000. In addition, if you fail to register, you

cannot qualify for federal student grants or loans for college, job training benefits, and many state and federal jobs.

Q: Is registration hard?

A: No. In fact it's never been easier. A young man can register with Selective Service in less than 2 minutes via the Internet at: www.sss.gov. You can also register by going to your local post office and completing a registration form. It's as simple as filling in your name, address, telephone number, date of birth and social security number. Registration forms should be available in your school's guidance office, or you may receive a form in the mail. Simply complete it and mail the form to Selective Service.

Q: When should I register?

A: Within 30 days of your 18th birthday. If you cannot register on time because you are hospitalized or in prison, you have 30 days in which to register after you are released. If 30 days have already passed since your 18th birthday, register immediately, either online or at your post office. Although Selective Service will accept a late registration, the longer you wait, the longer you are breaking the law and jeopardizing your future benefits.

Q: How do I prove I registered?

A: When registering via the Internet, you will receive your Selective Service registration number immediately. That number is your proof of registration - for safekeeping, jot it down. You will receive a Selective Service card by mail within 2 weeks confirming that number. (Note: If you registered by mail, you will receive a card confirming your registration within 60-90 days.) If you don't get your card within 90 days, write to:

**Selective Service System
Registration Information Office
P.O. Box 94638
Palatine, IL 60094-4638
Or call 1-847-688-6888**



WWW.SSS.GOV

ADDITIONAL COLLEGE/CAREER PATHS

- **College Athletics:**

- Have you talked to your coaches about playing in college?
 - What level?
- Have you stopped in the Athletic Department to register for CoreCourseGPA?
 - Create an account in order to track your NCAA eligibility
- Have you expressed your interest in college athletics with your Counselor?
 - Check graduation and eligibility credits

- **Military Options:**

- Make an appointment to see your counselor and Mr. Daniel
 - Military Academies
 - ROTC
 - National Guard
 - Enlistment

- **Religious Vocations:**

- Use your college degree to live out your vocation
 - Make an appointment to see your counselor

- **Apprenticeships/Trade Schools:**

- Are you prepared to enter the workforce?
- Make an appointment to see you counselor
 - Discuss particular paths, trades, and requirements