



PADUA FRANCISCAN HIGH SCHOOL LEARNING SUPPORT SERVICES PROGRAM

Padua Franciscan High School offers a premier Learning Support Services program. For over 20 years, Padua has offered this program for students that have learning differences and have the ability to prepare for college. Like the diocesan Better Together initiative, the Learning Support Services program offers an environment of love, care and tailored instruction for students.

Padua's Learning Support Services Program

The Padua Franciscan High School Learning Support Services Program (LSS) encompasses a variety of services, having the common goal to ensure that all students succeed in Padua's college preparatory curriculum by meeting a student's individual needs. The LSS Program includes the following: Learning Disabilities Program, Autism Program, Speech-Language services, and SEGO/Accommodation Plan services. Padua has services that meet the needs of students that are identified as having a Specific Learning Disability, Other Health Impairments – Minor, Autism, and Speech/Language Impairment. Behavioral supports and academic modifications are not available to meet the needs of students identified as having an Intellectual Disability, Multiple Disability, or Emotional Disturbance.

Learning Disability Program

The purpose of the Learning Disability Program is to educate students to the maximum of their potential, increase the students' opportunities for success, and to prepare for post-secondary education. The classes are unique in that they are taught to the individual needs, goals, and objectives in students' educational plans. Because students' learning rates and styles vary considerably, the need for flexibility is established with individual student expectations.

Students in the LD Program have goals and objectives in an Individual Education Plan (IEP) that the Intervention Specialist monitors on a quarterly schedule. The Intervention Specialist meets with each individual teacher and discusses possible accommodations appropriate for each class. Common Core Standards will be implemented at each grade level.

Curriculum from regular English and Math classes is followed. Accommodations can be implemented in all classes. Each class will focus on appropriate curriculum based on the needs of the individual student. Students will also have course options for learning support, based on eligibility and placement. This will be determined upon acceptance.

The following classes follow the track of the
LD English Program.

English 9 – Sentence structure, paragraphs, essays, grammar, reading fluency, reading comprehension, proofreading and vocabulary

English 10 – Paragraphs, essays, speech, reading comprehension, proofreading and vocabulary

English 11 – Paragraph and essay writing, grammar, style, mechanics, proofreading, reading comprehension, literary elements, research reports, college applications and vocabulary

English 12 – Essay writing, mechanics, proofreading, style, reading comprehension, literary elements, resume writing, and vocabulary

The following classes follow the track of the
LD Mathematics Program.

Math 9 – Variables and equations, absolute values, properties and integers, polynomials, factoring and applied problems

Math 10 – Real numbers, ratios and proportions, functions, linear equations, rational and irrational numbers, equations and quadratic functions

Math 11 – Properties and measurement of points, lines, angles, plane surfaces and solids; problems including theorems, postulate, and corollaries in geometric properties; review of algebra concepts and topics

Math 12 – Graphing, systems of equations, relations and functions, rational expressions, radicals, quadratic functions and equations, statistics and standard deviation and logarithmic functions

Autism Program

The Autism Program at Padua is a student-centered program, which provides additional social and academic support across the curriculum and throughout a student's Padua experience. Services include providing speech-language therapy through IEP goals to address specific individual needs, as well as providing support in the areas of social skills, executive functions, and academics. Services are usually provided during regularly scheduled study halls. The speech-language pathologist works closely with the classroom teachers, intervention specialists, school counselors, and administrators to promote student success.

Speech-Language Program

The Speech-Language Program at Padua is a curriculum-based therapy program that provides speech-language therapy to meet the needs of students with IEP goals by using a student's current curriculum whenever possible. The speech-language services are usually provided during the student's regularly scheduled study hall. The speech-language pathologist works closely with the classroom teachers, intervention specialists, school counselors, and administrators to promote student success.

SEGO/504/Accommodation Plans

Padua utilizes a comprehensive, case-by-case approach when determining eligibility for services and reasonable accommodations for students requesting Accommodation Plans. Students requesting accommodations from Padua are required to provide documentation regarding their diagnosed impairment(s) and its educational impact. Please note, a previous IEP/SEGO/504/Accommodation Plan, while helpful in establishing a record of supported accommodations, may not be enough to establish the presence of a disability at the high school level.

For Incoming Students: Padua requires a **Needs Verification Form** to be completed thoroughly (by a parent and physician) as well as an observational period during the student's first quarter at Padua where the team will utilize teacher assessments in determining what is the best course of action to meet a student's needs at the high school level.

Can We Serve Your Student?

If your student is interested in coming to Padua, please encourage the family to contact Katie DeAngelo '08, Director of Recruitment, so that she can explain the admissions process for students interested in the LSS Program. Padua will review the student's IEP and ETR (from 7th or 8th grade) or 504/Accommodation Plan and let you know if we can meet their needs. Please visit the **Learning Support Services Program Admission Policy** on the Admissions tab at www.paduafranciscan.com for more information.

Questions?

Katie Martin '08

Director of Admissions

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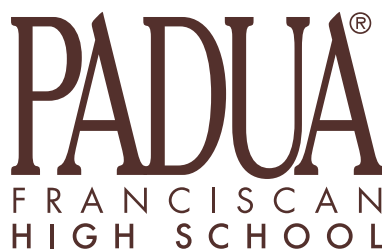
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